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Descrizione fisica	1 online resource (xv, 118 pages) : illustrations
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Soggetti	Reading (Middle school) Group reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.109-111) and index.
Nota di contenuto	Introduction -- Fitting strategic reading groups into the middle school literacy block -- A detailed look at strategic reading groups -- Listening to fluent readers -- Teacher cueing during informational text reading -- Teacher cueing during narrative text reading -- Materials for strategic reading groups -- Assessment prior to and during strategic reading groups -- Managing the rest of the class during strategic guided reading groups.
Sommario/riassunto	Strategic grouping can transform reading instruction in the middle grades from a hit-or-miss learning experience to a targeted, responsive one. This book features a practical and field-tested model for small-group differentiated reading instruction in Grades 4-8. Jennifer Berne and Sophie C. Degener offer a clear, detailed discussion of how to position this instruction inside middle school language arts or reading classrooms and simple, effective strategies for classroom management, groupings, and assessment.