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Titolo	Unlocking group potential to improve schools // Robert J. Garmston with Valerie von Frank ; foreword by Michael Fullan
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ISBN	1-4522-8383-4 1-4522-7946-2 1-4522-7549-1
Descrizione fisica	1 online resource (xviii, 258 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.395
Soggetti	Group work in education Professional learning communities Educational change School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Building effective groups -- Understanding group roles -- Examining decision making -- Creating focused agendas -- Forming smarter groups -- Learning the way groups talk -- Challenging mental models -- Working with conflict -- Becoming a self-directed group -- Enhancing energy sources -- Developing facilitation skills -- Learning the language of facilitation -- Intervening successfully -- Setting up the room.
Sommario/riassunto	This field book shows educators how to develop group culture, enhance facilitators' skills, and optimize the group's most precious resource - its members. The authors describe how to form working committees, task forces, grade-level, and department teams, and faculties that are more effective and better equipped to resolve complex issues around student learning.