1. **Record Nr.**   UNINA9910714138903321

   Autore   Caton Jeffrey L.

   Titolo   The land, space, and cyberspace nexus : evolution of the oldest military operations in the newest military domains / / Jeffrey L. Caton

   Pubbl/distr/stampa   Carlisle, PA : , : United States Army War College Press, , 2018

   Descrizione fisica   1 online resource (xii, 99 pages)

   Soggetti   Space warfare
                         Cyberspace operations (Military science)
                         Military doctrine - United States
                         Military planning - United States
                         Unified operations (Military science)
                         Military doctrine
                         Military planning
                         Military policy
                         United States Military policy
                         United States

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   "March 2008."
                         Paper version available for sale by the Superintendent of Documents, U. S. Government Publishing Office.

   Nota di bibliografia   Includes bibliographical references.

2.	Record Nr.	UNINA9910786126803321
	Autore	Daniels Denise H (Denise Honeycutt), <1960->
	Titolo	A developmental approach to educating young children / / Denise H. Daniels, Patricia K. Clarkson
	Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2010
		Thousand Oaks, Calif. : , : Corwin Press : , : Division 15 (Educational Psychology), American Psychological Association, , 2010
	ISBN	1-4522-7168-2
		1-4522-0669-4
		1-4522-7533-5
	Descrizione fisica	1 online resource (x, 197 pages) : illustrations
	Collana	Classroom insights from educational psychology
	Disciplina	372.21
	Soggetti	Early childhood education
		Child development
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Contents; Series Preface to Classroom Insights; Acknowledgments; About the Authors; Introduction; Chapter 1 - Developmental Perspectives and Educational Practice: Viewing Children and Teachers in the Big Picture; Chapter 2 - Early School Adjustment: Fostering Children's Adjustment and Self-Regulation; Chapter 3 - The Primacy of Relationships in the Early School Years: Fostering Relationships; Chapter 4 - Developmentally Appropriate Classroom Practices: Fostering Learning in the Classroom
		Chapter 5 - Children's Learning in Digital and Natural Environments: Connecting Learning Out of the ClassroomConclusion; Resource A - Tools for Reflection and Improvement; Resource B - Professional Organizations and Model Programs; Resource C - Recommended Reading; Glossary; References; Index
	Sommario/riassunto	This resource gives teachers of children in pre-school to Key Stage 2 and those training to be teachers access to current advances in research, theory, and practices related to child development. The book provides information related to shifts in the areas of cognitive, language, and social-emotional development.