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Sommario/riassunto	Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on

traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple pers
