

1. Record Nr.	UNINA9910465345703321
Autore	Underhill Robert <1920->
Titolo	Against the grain : six men who shaped America / / Robert Underhill
Pubbl/distr/stampa	New York : , : Algora Publishing, , 2014 ©2014
ISBN	1-62894-065-4
Descrizione fisica	1 online resource (178 p.)
Disciplina	324.2092
Soggetti	Politicians - United States - Attitudes Politicians - United States Electronic books. United States Politics and government Moral and ethical aspects
Lingua di pubblicazione	Inglese Medio (1100-1500)
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments; Preface; Chapter 1. Ignatius Donnelly: Apostle of Protest; Chronology of Ignatius Donnelly; Chapter 2. Theodore Roosevelt: Patrician Renegade; Chronology of Theodore Roosevelt, Jr.; Chapter 3. Eugene Debs: Rebel with Cause; Chronology of Eugene V. Debs; Chapter 4. Robert M. La Follette: Unyielding Reformer; Chronology of Robert Marion La Follette; Chapter 5. George W. Norris: Liberal Independent; Chronology of George William Norris; Chapter 6. Henry Agard Wallace: New Deal Reformist; Chronology of Henry Agard Wallace
Sommario/riassunto	Dynamic individuals, one man or one woman at a time, frequently have played a role in slowing or hastening the forces that make history. Prof. Underhill shows the personalities, strengths and weaknesses of six men whose momentous decisions helped shape society. High school and college students may have heard of Ignatius Donnelly, Theodore Roosevelt, Eugene Debs, Robert LaFollette, George Norris and Henry Agard Wallace; this informal history brings them to life and shows how they split from their friends and party affiliations to advocate ideas that seemed wild at the time but which later becam

2. Record Nr.	UNISALENTO991001933189707536
Autore	Peter, Patrick
Titolo	Primordial cosmology / Patrick Peter and Jean-Philippe Uzan ; translated by Jasna Brujić and Claudia de Rham
Pubbl/distr/stampa	Oxford ; New York : Oxford University Press, 2009
Titolo uniforme	Cosmologie primordiale. English 1442727
ISBN	9780199209910
Edizione	[English ed.]
Descrizione fisica	xix, 836 p. : ill. ; 26 cm
Classificazione	LC QB985 52.9.512
Altri autori (Persone)	Uzan, Jean-Philippeauthor
Disciplina	523.1
Soggetti	Cosmology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Edition originale: Cosmologie primordiale, Editions Belin-Paris, 2005" --T.p. verso
Nota di bibliografia	Includes bibliographical references (p. [793]-795) and index

3. Record Nr.	UNINA9910786085503321
Titolo	Complexity thinking in physical education : reframing curriculum, pedagogy and research / / edited by Alan Ovens, Tim Hopper and Joy Butler
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2013
ISBN	1-136-45613-9 1-283-94265-8 0-203-12645-9 1-136-45614-7
Descrizione fisica	1 online resource (249 p.)
Collana	Routledge studies in physical education and youth sport
Altri autori (Persone)	ButlerJoy HopperTim OvensAlan
Disciplina	613.7/1
Soggetti	Physical education and training - Research Critical pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Complexity Thinking In physical Education: Reframing Curriculum, Pedagogy and Research; Copyright; Contents; List of Figures; List of Tables; List of Contributors; Foreword; Preface; Acknowledgements; 1. Reframing Curriculum, Pedagogy and Research; 2. The Complexity of Intervention: Implementing Curricula in the Authentic World of Schools; 3. Introducing Conditions of Complexity in the Context of Scottish Physical Education; 4. Complexity, Equity and Critical Approaches to Physical Education; 5. Affordance Networks and the Complexity of Learning 6. Intentionality, Coordination Dynamics and the Complexity of Human Movement7. Ongoing Adaptation as a Feature of Complexity: Further Thoughts and Possible Ideas for Pedagogy in Physical Activity; 8. "Another Damned, Thick, Square Book!": Tracing Learning Theory in Physical Education Textbooks, 1900-2010; 9. Enabling Constraints: Co-creating Situated Learning in Inventing Games; 10. Effective Learning Design for the Individual: A Nonlinear Pedagogical Approach

in Physical Education

11. A Nonlinear Pedagogy for Sports Teams as Social Neurobiological Systems: How Teams Can Harness Self-organization Tendencies12. Emergence in School-integrated Teacher Education for Elementary Physical Education Teachers: Mapping a Complex Learning System; 13. The Complex Thinking Paradigm in Physical Education Teacher Education: Perspectives on the 'reflective Practitioner' Concept in France; 14. Modification by Adaptation: Proposing Another Pedagogical Principle for Tgfu; 15. Thinking About Complexity Thinking for Physical Education; Glossary; Index

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## Sommario/riassunto

In the past two decades, complexity thinking has emerged as an important theoretical response to the limitations of orthodox ways of understanding educational phenomena. Complexity provides ways of understanding that embrace uncertainty, non-linearity and the inevitable 'messiness' that is inherent in educational settings, paying attention to the ways in which the whole is greater than the sum of its parts. This is the first book to focus on complexity thinking in the context of physical education, enabling fresh ways of thinking about research, teaching, curriculum and learning.

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