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Autore	Grubb W. Norton
Titolo	Basic skills education in community colleges : inside and outside of classrooms / / by W. Norton Grubb with Robert Gabriner
Pubbl/distr/stampa	London, : Routledge, 2013
ISBN	1-136-20607-8 1-283-94227-5 0-203-09429-8 1-136-20608-6
Descrizione fisica	1 online resource (253 p.)
Classificazione	EDU015000
Altri autori (Persone)	GabrinerRobert
Disciplina	378.1/543
Soggetti	Community colleges Community colleges - Curricula Basic education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section I. Inside the classroom -- section II. Institutional effects on classrooms.
Sommario/riassunto	Nearly two-thirds of students require some form of remediation before taking college-level classes, and community colleges have become increasingly important in providing this education. Unfortunately, relatively few students complete the developmental courses required to make a transition to college-level work. Based on a three-year study of over twenty community colleges, Basic Skills Education in Community Colleges analyzes developmental education practices, exploring what goes wrong and what goes right, and provides a series of recommendations for improved practice. Includ

2. Record Nr.	UNINA9910367640603321
Autore	Bouckaert Geert
Titolo	European Perspectives for Public Administration : The Way Forward
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ISBN	9789461663078 9461663072
Descrizione fisica	1 online resource (468 p.) :  b ill
Classificazione	04.24
Disciplina	351
Soggetti	Public administration Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	The public sector in our society has over the past two decades undergone substantial changes, as has the academic field studying Public Administration (PA). In the next twenty years major shifts are further expected to occur in the way futures are anticipated and different cultures are integrated. Practice will be handled in a relevant way, and more disciplines will be engaging in the field of Public Administration. The prominent scholars contributing to this book put forward research strategies and focus on priorities in the field of Public Administration. The volume will give clear guidance on how to redesign teaching programmes in the field and, especially for a North American readership, will provide useful insights to compare and contrast European PA with developments in other parts of the world.