Record Nr. UNINA9910786080203321 Autore Wangh Stephen **Titolo** Heart of teaching: empowering students in the performing arts // Stephen Wangh London;; New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-135-12260-1 0-203-07588-9 1-135-12261-X Descrizione fisica 1 online resource (175 p.) Disciplina 790.2071 Soggetti Performing arts - Study and teaching Performing arts -- Study and teaching Languages & Literatures Literature - General Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Nota di contenuto Front Cover; The Heart of Teaching; Copyright Page; Contents; Acknowledgements: Preface: Introduction: What teachers don't talk about; 1. How does learning happen?; 2. The via negativa; 3. Questions and questioning; 4. Listening; 5. Feedback; 6. Resistance; 7. Transference; 8. Cultures of oppression and resistance; 9. Eros et charitas; 10. The broken heart; 11. No mistakes; 12. Power and control; 13. Silence: 14. What are we really teaching?: An afterword about grading; Bibliography Sommario/riassunto The Heart of Teaching is a book about teaching and learning in the performing arts. Its focus is on the inner dynamics of teaching: the processes by which teachers can promote-or undermine-creativity itself. It covers the many issues that teachers, directors and choreographers experience, from the frustrations of dealing with silent students and helping young artists 'unlearn' their inhibitions, to problems of resistance, judgment and race in the classroom.. Wangh raises questions about what can-and what cannot-be taught, and

opens a discussion about the social, psychologica