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Nota di contenuto	Cover; Bertrand Russell On Education; Copyright; Preface; Acknowledgements; Contents; I. Introduction; II. Some Aspects of Bertrand Russell's Philosophy; The Philosophy of Logical Analysis; Russell's View of the World; Ethics; III. Sources of Russell's Theory of Education; Rejection of Locke, Rousseau, and Arnold; Russell's Approach to Theory-building; Ethics; Behaviourism; Psychoanalysis; Educational Pioneers; IV. The Church, the State, and the 'herd'; The Church; The State; Reconciliation of Citizen and Individual; The 'herd'; V. Education and the Good Life; Vitality; Courage; Sensitiveness Cultivation of Intelligence Education Between Six and Fourteen Years of Age; Last School Years; The University; VI. The Beacon Hill School in the Weaknesses in British Education; Beacon Hill; School Work at Beacon Hill; Criticisms of Beacon Hill; Beacon Hill Thought a Failure; Dora Continues at Beacon Hill; VII. An Appraisal; A Selected Bibliography; Index
Sommario/riassunto	Although scholars from many disciplines have turned their attention to Russell's work and appraised its significance for a number of fields, and an extensive literature on him emerged, until this book, first published in 1963, no thorough study on Russell's contribution to education - an

area to which he devoted no small part of his energies - had yet appeared. The book is based on interviews with Russell as well as diligent research in his writings and the sources of his thought and will enlighten all who think seriously about education. It addresses specifically the usefulness of Russell'
