

1. Record Nr.	UNINA9910465570403321
Autore	McGuire Michael J. <1947->
Titolo	The chlorine revolution [[electronic resource]] : water disinfection and the fight to save lives / / Michael J. McGuire
Pubbl/distr/stampa	Denver, Co., : American Water Works Association, 2013
Descrizione fisica	1 online resource (380 p.)
Disciplina	628.1/662
Soggetti	Water - Purification - Chlorination - United States - History Water - Purification - Chlorination - Health aspects - United States - History Water quality - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Journey to launch a revolution -- Demons, miasma, and the death spiral -- Germs, disease, and bacteriology -- Progress in disinfection and filtration -- Paterson and the Passaic River -- Leal, hero of public health -- Fuller, the greatest sanitary engineer -- Jersey water wars -- Bacteria on trial, 1906 to 1908 -- Chlorination plant at Boonton -- Chlorine on trial, 1908 to 1910 -- Revolution and conquest -- Epilogue.

2. Record Nr.	UNINA9910786077903321
Autore	Park Joe.
Titolo	Bertrand Russell on education // Joe Park
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-135-10046-2 1-283-91983-4 0-203-07265-0 1-135-10047-0
Descrizione fisica	1 online resource (149 p.)
Collana	Routledge library editions : Russell ; ; v. 7
Disciplina	192 370 370.1
Soggetti	Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1963 by George Allen & Unwin Ltd.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Bertrand Russell On Education; Copyright; Preface; Acknowledgements; Contents; I. Introduction; II. Some Aspects of Bertrand Russell's Philosophy; The Philosophy of Logical Analysis; Russell's View of the World; Ethics; III. Sources of Russell's Theory of Education; Rejection of Locke, Rousseau, and Arnold; Russell's Approach to Theory-building; Ethics; Behaviourism; Psychoanalysis; Educational Pioneers; IV. The Church, the State, and the 'herd'; The Church; The State; Reconciliation of Citizen and Individual; The 'herd'; V. Education and the Good Life; Vitality; Courage; Sensitiveness Cultivation of Intelligence Education Between Six and Fourteen Years of Age; Last School Years; The University; VI. The Beacon Hill School in the Weaknesses in British Education; Beacon Hill; School Work at Beacon Hill; Criticisms of Beacon Hill; Beacon Hill Thought a Failure; Dora Continues at Beacon Hill; VII. An Appraisal; A Selected Bibliography; Index
Sommario/riassunto	Although scholars from many disciplines have turned their attention to Russell's work and appraised its significance for a number of fields, and an extensive literature on him emerged, until this book, first published in 1963, no thorough study on Russell's contribution to education - an

area to which he devoted no small part of his energies - had yet appeared. The book is based on interviews with Russell as well as diligent research in his writings and the sources of his thought and will enlighten all who think seriously about education. It addresses specifically the usefulness of Russell'
