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Altri autori (Persone)	ColeBronwyn MunnsGeoff SawyerWayne
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Exemplary Teachers of Students in Poverty The Fair Go Team; Copyright; Contents; List of contributors; Foreword; Acknowledgements; 1 A fair go in education; 2 Student engagement: the research methodology and the theory; 3 Teaching in low socio-economic status communities; 4 Learning and behaviour; 5 Introducing four of the teachers; 6 Teacher backgrounds; 7 Professional qualities of the teachers; 8 What exemplary teachers do; 9 Literacies in challenging contexts; 10 Imagination, creativity and intellectual quality; 11 Engaging teaching practices with ICT in low SES schools 12 Culturally responsive pedagogical practices 13 Building community through exploring place and sharing control; 14 Student voice(s); 15 A new Monday morning and beyond; Bibliography; Index
Sommario/riassunto	"Education and poverty exist in a highly contested relationship even in the developed world. On the one hand, educational outcomes seem solidly attached to socio-economic status, and on the other, education is often cited as a way out of poverty. Success at de-coupling poverty

from educational outcomes varies across the developed world. The issues connecting education and poverty are complex, but the question of the successful engagement of students from poor backgrounds involves a complex mix of public policy on poverty, public policy on education, and teacher action. This book focuses on a number of exemplary teachers who demonstrate a set of common pedagogical qualities, assisting them to work productively with persistent classroom challenges in low SES classrooms. Exemplary teachers of students in poverty shares successful classroom practice from schools serving diverse and disadvantaged communities, and stresses that opportunities in school can influence educational engagement and encourage students to achieve. The text locates itself in international debates about education and poverty, and reports on the Teachers for a Fair Go project. Included in the book: teaching in low SES communities what exemplary teachers of students in low SES communities do specific pedagogical approaches in literacy, ICT, creativity and culturally responsive practices students' voices professional qualities of these teachers Exemplary teachers of students in poverty will greatly benefit researchers, teacher educators and trainee teachers, allowing them to gain a much deeper understanding of the issues, constraints and perspectives in teaching contexts across low SES communities"--
