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Nota di contenuto	Rethinking School Bullying Dominance, Identity and School Culture; Copyright; Contents; 1 The Southside Bump Game: An Introduction; 2 Bullying Research: What Bullying Looks Like and Where It Comes From; 3 Current Anti-Bullying Work: A Fly in the Ointment; 4 Student Identity Construction: Rethinking the Dominance of Bullying; 5 Dominance and Schooling: Parallel Narratives from the Same Cloth; 6 Need, Stories, and Moral Life: Behavior Comes from Somewhere; 7 Re-Storying a School: Resistance, Taxonomy, and Kindergarten 8 Toward a Holistic Anti-Bullying Model: Culture, Safety, and Moral TransformationNotes; References; Index
Sommario/riassunto	"This book takes a new angle on a much-studied phenomenon, focusing on the role of domination and identity construction, understanding and self-knowledge, moral transformation and the social community, systems of training and hierarchy used by schooling, and the role they play in bullying. Exploring typical narratives of value within schooling (i.e., who counts and who doesn't?), the volume shows how bullying might make sense to a student as a pathway of identity

construction within such stories (discourses and practices taken up by schools). It suggests how we can "tell a new story" and create a new culture which might undermine, or close off, the allure of bullying as a "need-meeting" avenue for students within schools"--
