

1. Record Nr.	UNINA9910786070103321
Titolo	Alternative pathways to the baccalaureate : do community colleges offer a viable solution to the nation's knowledge deficit? // edited by Nancy Remington and Ronald Remington ; foreword by Carol D'Amico
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus, , 2013 ©2013
ISBN	1-000-97679-3 1-000-97151-1 1-003-44297-8 1-57922-876-3 1-57922-877-1
Descrizione fisica	1 online resource (378 p.)
Disciplina	378.1/5430973
Soggetti	Community colleges - United States Community colleges - Canada Community colleges - Curricula - United States Community colleges - Curricula - Canada Bachelor of arts degree - United States Bachelor of arts degree - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in association with the Community College Baccalaureate Association."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page; Title Page; Copyright Page; Dedication; Contents; ACKNOWLEDGMENTS; FOREWORD; INTRODUCTION; PART ONE: NEEDS, IMPLICATIONS, AND POLITICS; 1. THE HISTORY OF THE COMMUNITY COLLEGE BACCALAUREATE MOVEMENT; 2. THE COMMUNITY COLLEGE BACCALAUREATE; 3. MISSION METAMORPHOSIS; 4. STUDENT VOICES; 5. IMPACT ON ACCREDITATION STATUS WHEN COMMUNITY COLLEGES OFFER BACCALAUREATE DEGREES; 6. UPDATE ON THE COMMUNITY COLLEGE BACCALAUREATE; PART TWO: MODELS AND CONTEXTS; 7. THE BACCALAUREATE MOVEMENT IN FLORIDA; 8. APPLIED BACCALAUREATE DEGREES IN THE CONTEXT OF BACCALAUREATE EDUCATION

9. REFLECTIONS ON THE NATURE AND STATUS OF THE APPLIED BACCALAUREATE DEGREE
10. A VIRTUAL PATHWAY TO BACCALAUREATE COMPLETION;
11. THE UNIVERSITY PARTNERSHIP AT LORAIN COUNTY COMMUNITY COLLEGE;
12. THE COMPREHENSIVE COLLEGE BACCALAUREATE;
ABOUT THE CONTRIBUTORS;
INDEX

Sommario/riassunto

The premise of this book is that, in a globalized economy dependent on innovation and knowledge, higher education must provide greater, more affordable access to the acquisition of higher-level skills and knowledge for a greater proportion of the population. The purpose of this book is to open up a debate about the status quo. Should four-year institutions remain the near-exclusive conferrers of the baccalaureate? Or is there a legitimate role for community colleges who already educate over half the undergraduate population of the United States, at lower cost with few barriers to access? The con
