

1. Record Nr.	UNINA9910786069303321
Titolo	Linked courses for general education and integrative learning : a guide for faculty and administrators // edited By Margot Soven [and three others] ; foreword by Betsy Barefoot
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus, , 2013 ©2013
ISBN	1-00-344576-4 1-000-97610-6 1-003-44576-4 1-57922-878-X 1-57922-879-8
Descrizione fisica	1 online resource (454 p.)
Disciplina	371.3
Soggetti	Interdisciplinary approach in education - United States Professional learning communities - United States General education - United States Education, Higher - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page; Title Page; Copyright Page; Dedication; CONTENTS; FOREWORD; INTRODUCTION; PART ONE: LINKED COURSE PEDAGOGIES; 1. PAIRING COURSES TO BENEFIT STUDENT LEARNING; 2. LINKED CONTENT COURSES; 3. DOUBLE ENTRY; 4. MULTIPLE MAJORS, ONE WRITING CLASS; PART TWO: LINKED COURSE PROGRAMS; 5. THE SCIENCE OF FIRST-YEAR LEARNING COMMUNITIES; 6. IMPLEMENTING A LINKED COURSE REQUIREMENT IN THE CORE CURRICULUM; 7. ACADEMIC PARTNERSHIPS WITH RESIDENTIAL LEARNING COMMUNITIES; 8. LEARNING COMMUNITIES IN THE NEW UNIVERSITY; PART THREE: ASSESSING LINKED COURSES 9. THE NUTS AND BOLTS OF EVALUATING LINKED COURSES 10. USING PROGRAM ASSESSMENTS AND FACULTY DEVELOPMENT TO DEEPEN STUDENT LEARNING; 11. LINKED COURSE ASSESSMENT; 12. CONSTANT RECONNAISSANCE; EDITORS AND CONTRIBUTORS; INDEX

Sommario/riassunto

Research indicates that of the pedagogies recognized as "high impact", learning communities - one approach to which, the linked course, is the subject of this book - lead to an increased level of student engagement in the freshman year that persists through the senior year, and improve retention. This book focuses on the learning community model that is the most flexible to implement in terms of scheduling, teacher collaboration, and design: the linked course. The faculty may teach independently or together, coordinating syllabi and assignments so that the classes complement each other, and of
