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Research indicates that of the pedagogies recognized as "high impact", learning communities - one approach to which, the linked course, is the subject of this book - lead to an increased level of student engagement in the freshman year that persists through the senior year, and improve retention. This book focuses on the learning community model that is the most flexible to implement in terms of scheduling, teacher collaboration, and design: the linked course. The faculty may teach independently or together, coordinating syllabi and assignments so that the classes complement each other, and of
