

1. Record Nr.	UNINA9910786065803321
Autore	Hamm Mary
Titolo	Activating assessment for all students [[electronic resource] ] : differentiated instruction and informative methods in math and science // Mary Hamm and Dennis Adams
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2013
ISBN	1-283-91301-1 1-4758-0199-8
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (156 pages)
Altri autori (Persone)	AdamsDennis
Disciplina	371.26
Soggetti	Educational evaluation Mathematics - Study and teaching Science - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	CONTENTS; PREFACE; Ch01. INSTRUCTIONAL ASSESSMENT; Ch02. INTEGRATED PERFORMANCEASSESSMENTS; Ch03. SCIENCE INSTRUCTION; Ch04. DIFFERENTIATED MATHINSTRUCTIONProblem Solving and Assessment; Ch05. LESSON PLANS FOR SCIENCEAND MATH; ABOUT THE AUTHORS
Sommario/riassunto	This book builds on the expanding knowledge of what works in classrooms and suggests approaches that can open up individual and group possibilities for science and mathematics instruction, suggesting ways that formative assessment practices can inform differentiated teaching, learning, and assessment.