

1. Record Nr.	UNINA9910786039603321
Autore	Wallace Belle
Titolo	Thinking skills and problem-solving : an inclusive approach : a practical guide for teachers in primary schools / / Belle Wallace. [et al.]
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : David Fulton Publishers in association with The National Association for Able Children in Education, , 2004
ISBN	1-136-60576-2 0-203-39113-6 1-283-96702-2 1-136-60577-0
Descrizione fisica	1 online resource (170 p.)
Disciplina	372.1/9/0941
Soggetti	Problem solving - Study and teaching (Elementary) Thought and thinking - Study and teaching (Elementary) Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Notes on Contributors; Acknowledgements; For Children, Parents and Teachers; 1 The Rich Spectrum of Human Potential; 2 Stepping into the Light of the Mind; 3 Extending the Light of the Mind; 4Developing an Inclusive School Policy with Differentiation; 5An Action Research Project at Claremont Primary School; Appendix 1; Appendix 2; Appendix 3; References and Further Reading; Index
Sommario/riassunto	Discover and develop your pupils' strengths across the multiple intelligences by improving their problem solving skills. This book will: tell teachers all they need to know about multiple intelligences and problem solving provide a bank of problems that can be integrated into any lesson planhelp teachers to identify gifted and able pupils guide schools on how to organize their curriculum using example curriculum plans. For teachers working across the Foundation Stage, Key Stages One and Two, Headteachers and those working at management leve