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| 1. Record Nr.           | UNINA9910786039003321   |
| Autore                  | Pomerantz Michael   |
| Titolo                  | Listening to able underachievers : creating opportunities for change // Michael Pomerantz and Kathryn Anne Pomerantz  |
| Pubbl/distr/stampa      | OXON [England] : , : David Fulton, , 2002   |
| ISBN                    | 1-136-63699-4<br>0-203-06585-9<br>1-283-96961-0<br>1-136-63692-7  |
| Descrizione fisica      | 1 online resource (145 p.)  |
| Altri autori (Persone)  | Pomerantz Kathryn Anne  |
| Disciplina              | 371.2/8/0941  |
| Soggetti                | Underachievers<br>Motivation in education<br>Slow learning children - Education   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Cover; Title Page; Copyright Page; Table of Contents; Preface; Acknowledgements; 1. Introduction to the study of Able Underachievers; 2. Teachers communicating with Able Underachievers; 3. Developing relationships with peers, siblings and parents; 4. Thinking and learning with Able Underachievers; 5. Responding to personal and emotional needs; 6. Creating opportunities for change; Appendix 1: Staged criteria for the selection of Able Underachievers; Appendix 2: Transcripts and the use of a grounded theory approach by means of ATLAS.ti; References; Index                               |
| Sommario/riassunto      | This book provides a new contribution to raising attainment in secondary schools, with specific reference to able underachievers who are currently achieving C grades or less when they could be getting As. Standards are depressed each time a single able underachiever demonstrates a competence that is below his or her real potential. It lowers morale in that the progress of the whole school is reduced proportionately in line with the able pupils who aren't achieving their real potential, and resources are wasted every time these pupils start misbehaving or creating problems in school. |

