Record Nr. UNINA9910786038803321 Autore Clark Catherine Titolo Educating the gifted and talented: resource issues and processes for teachers / / atherine Clark and Ralph Callow Oxon [England]:,: David Fulton,, 2002 Pubbl/distr/stampa 1-136-63448-7 **ISBN** 0-203-06571-9 1-283-96508-9 1-136-63441-X Edizione [2nd ed.] Descrizione fisica 1 online resource (153 p.) CallowRalph Altri autori (Persone) Disciplina 371.9/56/0941 Soggetti Gifted children - Education - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "First published in Great Britain by David Fulton Publishers in 1998 as Educating able children." Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover: Title Page: Copyright Page: Table of Contents: Preface: 1 A critique of the current educational experience of gifted and talented pupils: 2 How to make best use of the current initiatives for gifted and talented pupils; 3 A response to the current context based on an integrated model of professional development; 4 Integrated professional development as a resource for teachers of gifted and talented pupils: 5 Strategies that encourage gifted and talented pupils and their teachers to become resources for learning; 6 Planning for gifted and talented pupils by teachers and schools 7 Beginning to provide: resources for teachers and schools8 Information handling as a resource; 9 Problem solving as a resource; 10 Communication skills as a resource; Appendix 1 Organisations offering help, advice and courses for teachers, parents and children; Appendix 2 Books and sources of information for teachers; Appendix 3 Resources for education; Index Sommario/riassunto Following the publication of the House of Commons Education Select Committee Report in 1999, the Department of Education and Employment has set up a number of initiatives, including Excellence in

Cities, to address the problematic issues relating to provision for gifted and talented pupils in primary and secondary schools. This book

rehearses and develops further the central idea put forward by the authors in the first edition titled Educating Able Children that teachers remain the essential resource to ensure appropriate provision for gifted and talented pupils. They suggest