1. Record Nr. UNINA9910786020403321 Autore Bland Hope M **Titolo** School social work services in federally funded programs [[electronic resource]]: an African American perspective // Hope M. Bland and Ashraf Esmail Pubbl/distr/stampa Lanham, MD,: University Press Of America, c2012 **ISBN** 1-283-94044-2 0-7618-6010-X Descrizione fisica 1 online resource (172 p.) Collana Issues in black education series Altri autori (Persone) EsmailAshraf Disciplina 371.82996073 Soggetti African Americans - Education (Secondary) - Social aspects Federal aid to education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto School Social Work Services in Federally Funded Programs; CONTENTS: Tables: Series Foreword; Foreword; Preface; Acknowledgment; Chapter One: Introduction; Chapter Two: Literature Review; Chapter Three: Methodology: Chapter Four: Data Collection and Analysis: Chapter Five: Results, Conclusions, and Recommendations; References; Index Sommario/riassunto Focusing on the barriers between social work intervention in education and government funded programs that impact African American students, this book approaches these issues from a child-centered perspective. Interviews with ten African American students were conducted to discuss their perspectives on education, family life, and

social work intervention.