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Nota di contenuto	Cover; Exploring Writing and Play in the Early Years; Copyright; Contents; Preface; CHAPTER 1 Play and writing: an overview; CHAPTER 2 Play, writing and composition; CHAPTER 3 Writing as a spontaneous event in play; CHAPTER 4 Play, literacy and events; CHAPTER 5 A case study: the garage; CHAPTER 6 Conclusion; References
Sommario/riassunto	The second edition of this text shows how play and literacy can combine to help young children develop a more complete understanding of writing, as well as literacy more generally. In addition to discussing the implications of the new Guidance for the Foundation Stage, the authors use more recent research to extend the discussion of how and why play and literacy work together so powerfully, and provide further advice on planning and developing effective experiences. Early years practitioners should find that this book helps them to focus on the development of literacy knowledge and skills.