Record Nr. UNINA9910786015503321 Autore Barrow Giles. **Titolo** Delivering effective behaviour support in schools: a practical guide // Giles Barrow Pubbl/distr/stampa London:,: David Fulton,, 2002 **ISBN** 1-136-63112-7 0-203-06553-0 1-299-14717-8 1-136-63105-4 Descrizione fisica 1 online resource (129 p.) Disciplina 371.9/3/6 Soggetti Behavioral assessment of children Problem children - Behavior modification School psychology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Title Page; Copyright Page; Table of Contents; Acknowledgements: Introduction: Chapter 1 Effective behaviour support; Chapter 2 Getting started; Chapter 3 Delivering effective behaviour support; Chapter 4 Monitoring and evaluation; Chapter 5 Behaviour support: possibilities; References; Index This book is intended to help schools become increasingly inclusive. Sommario/riassunto The advice and guidance is aimed at managers and practitioners providing behavior support, either through an LEA service, by outreach work from specialist centers or via on-site provision. You will find advice on developing effective support; planning, monitoring and evaluating support; working in partnership with colleagues in schools and other services; identifying resources to maximize behavior support interventions; and providing support staff with proven techniques for

improving service delivery. There ar