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Titolo	Making a place for pleasure in early childhood education [[electronic resource] /] / edited by Joseph Tobin
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Altri autori (Persone)	TobinJoseph Jay
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Nota di contenuto	Frontmatter -- Contents -- INTRODUCTION: The Missing Discourse of Pleasure and Desire -- TWO. Classroom Management and the Erasure of Teacher Desire -- THREE. The "No Touch" Policy -- FOUR. Playing Doctor in Two Cultures -- FIVE. Carnival in the Classroom -- SIX. Sexist and Heterosexist Responses to Gender Bending -- SEVEN. The Pervert in the Classroom -- EIGHT. Keeping It Quiet -- Contributors -- Index
Sommario/riassunto	Kindergarten kissing games...four-year-olds playing doctor...a teacher holding a crying child on his lap as he comforts her. Interactions like these-spontaneous and pleasurable-are no longer encouraged in American early childhood classrooms, and in some cases they are forbidden. The quality of the lives of our children and their teachers is thereby diminished, contend the contributors to this timely book. In response to much-publicized incidents of child abuse by caretakers, a "moral panic" has swept over early childhood education. In this book, experienced teachers of young children and teacher education experts issue a plea for sanity, for restoring a sense of balance to preschool,

nursery school, and kindergarten classrooms. The contributors to this book explore how caretakers of preschool children and other adults have overreacted to fears about child abuse. Drawing on feminist, queer, and poststructural theories, the authors argue for the restoration of pleasure as a goal of early childhood education.
