Record Nr. Autore Titolo Pubbl/distr/stampa	UNINA9910785998503321 Golunov S. V. <1973-, > EU-Russian border security : challenges, (mis)perceptions, and responses / / Serghei Golunov New York : , : Routledge, , 2013
ISBN	1-136-26035-8 1-138-20575-3 1-283-64277-8 0-203-10696-2 1-136-26036-6
Descrizione fisica	1 online resource (209 p.)
Collana	Routledge contemporary Russia and Eastern Europe series ; ; 38
Disciplina	363.28/5094
Soggetti	Border security - Russia (Federation) Border security - European Union countries Russia (Federation) Boundaries European Union countries Boundaries Russia (Federation) Foreign relations European Union countries European Union countries Foreign relations Russia (Federation)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is border security? The EU-Russian border Existing works on the topic Conceptual approach Structure of the book Border security: towards conceptualization Border security agenda in

1.

	partners Russia and Finland: everything is wonderful, but Russia and the Baltic States: slowly fading enmity Russia and Poland: going hot and cold by turns The border conctructed: representations and projects Immigration as a security issue Smuggling and grey trade Border protection: strategies, achievements, and side effects.
Sommario/riassunto	The land border between Russia and the European Union is one of the longest land borders in the world, with very considerable trade flowing across the border in both directions. This book examines the nature of the EU-Russia border, and the issues connected with its management. It describes the territories and the societies on each side of the border, discusses the challenges which confront border management, including migration and criminal activities, and explores how people on both sides perceive each other and perceive threats and security issues. It concludes by assessing achievements