

1. Record Nr.	UNINA9910461459803321
Titolo	Prophetic rage : a postcolonial theology of liberation
Pubbl/distr/stampa	Grand Rapids, Michigan, : William B. Eerdmans Publishing Company, 2013
ISBN	9781467439008 1467439002
Descrizione fisica	1 online resource (160 pages)
Collana	Prophetic Christianity
Disciplina	230.0464
Soggetti	Liberation theology Postcolonial theology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Black religion and nihilism -- Empire and black suffering -- Resistance, rage, and revolution -- Profits versus prophets -- Dark waters -- No ways tired -- Building the world house.
Sommario/riassunto	Johnny Bernard Hill argues that prophetic rage, or righteous anger, is a necessary response to our present culture of imperialism and nihilism. The most powerful way to resist meaninglessness, he says, is refusing to accept the realities of structural injustice, such as poverty, escalating militarism, genocide, and housing discrimination. Hill's Prophetic Rage is interdisciplinary, integrating art, music, and literature with theology. It is constructive, passionate, and provocative. Hill weaves through a myriad of creative and prophetic voices of protest -- from Jesus to W.E. B. DuBois, Martin Luther King Jr., Malcolm X, and President Barack Obama -- as well as multiple approaches, including liberation theology and black religion, to reflect theologically on the nature of liberation, justice, and hope on contemporary culture.

2. Record Nr.	UNINA9910785994103321
Autore	Espinoza Roberta
Titolo	Working-class minority students' routes to higher education / / Roberta Espinoza
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-25506-0 1-283-64280-8 0-203-10576-1 1-136-25507-9
Descrizione fisica	1 online resource (163 p.)
Collana	Routledge research in education ; ; 81
Classificazione	EDU000000EDU040000EDU015000
Disciplina	378.1/9820973
Soggetti	Minorities - Education (Higher) - United States Working class - Education (Higher) - United States Universities and colleges - United States - Admission Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [135]-143) and index.
Nota di contenuto	Front Cover; Working-Class Minority Students' Routes to Higher Education; Copyright Page; Contents; List of Tables; Acknowledgments; 1 Introduction; 2 Theoretical Foundation: Educational Social and Cultural Capital; 3 Pivotal Moments that Produce Habitus Change; 4 Educational Outcomes of a Hybrid Working-/Middle-Class Habitus; 5 The Transformative Power of Educators; 6 Educator-Student Relationships that Shape College Aspirations and Academic Success; 7 Conclusion; References; Index
Sommario/riassunto	"While stories of working-class and minority students overcoming obstacles to attend and graduate from college tend to emphasize the individualistic and meritocratic aspect, this book - based in extensive empirical study of American high school classrooms, and in theories of social and cultural capital - examines the social relations that often underpin such successes, highlighting the significant formal and informal academic interventions by educators and other education professionals"--

