UNINA9910785978903321
Handbook of psychology . Volume 4 Experimental psychology / / volume editors, Alice F. Healy and Robert W. Proctor ; editor-in-chief, Irving B. Weiner
Hoboken, New Jersey : , : John Wiley & Sons, Inc., , [2013] ©2013
9781118285152 1118285158 9781118281949 1118281942 9781283664981 1283664984
[Second edition.]
1 online resource (763 pages) : illustrations
Handbook of psychology ; ; v. 4
HealyAlice F ProctorRobert W WeinerIrving B
150.724
Psychology, Experimental
Inglese
Materiale a stampa
Monografia
Description based upon print version of record.
Includes bibliographical references and indexes.
<ul> <li>Handbook of Psychology; Contents; Handbook of Psychology Preface;</li> <li>Volume Preface; Contributors; Part I Modulatory Processes; Chapter 1</li> <li>Consciousness; Brief History of the Study of Consciousness; What we</li> <li>have Learned from Measures of Cognitive Functioning; Neuroscientific</li> <li>Approaches to Consciousness; Conclusion: The Future of</li> <li>Consciousness; References; Chapter 2 Motivation; Introduction;</li> <li>Feeding; Fear Motivation; Sexual Motivation; Temperature Motivation;</li> <li>Conclusions; References</li> <li>Chapter 3 Affective Influences on Cognition: Mood Congruence, Mood</li> <li>Dependence, and Mood Effects on Processing StrategiesIntroduction;</li> <li>History and Background; Mood Congruence; Mood Dependence; Mood</li> <li>Effects on Processing Strategies; Closing Comments; References; Part II</li> <li>Sensory Processes; Chapter 4 Visual Perception: Theoretical and</li> <li>Methodological Foundations; Theories and Foundational Questions;</li> </ul>

1.

	Psychophysical Methods; The "Structure" of the Visual Environment and Perception; References; Chapter 5 Audition; Hearing: Processing Sound Sources; Sources and Sound: Acoustics Auditory Anatomy and PhysiologyDetection; Discrimination; Sound- Source Localization; Sound-Source Perception; An Overview of the Future Study of Audition; References; Chapter 6 Touch; Introduction; Touch Defined as an Active, Multisensory System; The Neurophysiology of Touch; Sensory Aspects of Touch; Haptic Perception of Properties of Objects and Surfaces; Haptic Perception of Two-Dimensional and Three-Dimensional Patterns; Haptic Space Perception; Multimodal Interactions Involving Touch; Haptic Memory; Applications of Research on Touch; Summary; References; Part III Perceptual Processes Chapter 7 Visual Object ProcessingBrain Areas Involved in Object Processing; Perceptual Organization; Theories of Object Recognition; Conclusion; References; Chapter 8 Depth Perception and the Perception of Events; Depth Perception; Distance Perception; Event Perception; Conclusion; References; Chapter 9 Speech Production and Perception; Phonological Competence; Phonological Planning; Speech Production; Gestural Targets of Speech Production; Speech Perception; Other Stimulus Information for Speech Perception; Summary; References; Part IV Attention and Action Processes Chapter 10 Selective AttentionEarly Versus Late Selection; Sources of Attentional Control; Attention and Working Memory; Attention and Consciousness; Conclusions; References; Chapter 11 Action Selection; Fundamental Issues, Models, and Theories; Discrete and Continuous Models of Information Processing; Speed-Accuracy Trade-Off; Responding to Relevant Stimulus Information; Correspondence of Irrelevant Stimulus Information; Multiple Tasks; Changes in Action Selection with Practice; Summary; References; Chapter 12 Motor Control; The Problem of Motor Control; Motor Preparation The use of Sensory Information
Sommario/riassunto	Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve- volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, an