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Cognition; Attention; New Models of Infant Learning
Intersensory/Intermodal Processing Face Processing; Object Perception;
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Applications; Conclusions; References; Chapter 4 Social and Emotional
Development in Infancy; Introduction; Socioemotional Development in
Context; Developing Emotions and Sociability; The Growth of Meaning,
Reciprocity, and Regulation in Emotional Development; Developments
in Self and Social Understanding; Relationships: The Development of
Attachments; Conclusions; References
Chapter 5 The Developmental Psychobiology of Stress and Emotion in
Childhood The Psychobiology of Stress; Psychobiological Studies of
Stress and Emotion in Children; Conclusions; References; Chapter 6
Parent-Infant Communicative Interactions in Cultural Context;
Introduction; Starting Principles; The Settings and Activities of
Development; Modes of Communication; Communicative
Accommodation; The Content of Language; Conclusions; References;
Part III Childhood; Chapter 7 Language Development; Overview of
Theoretical Approaches; Language Development as a Biological Process
Language Development as a Linguistic Process Language Development
as a Social Process; Language Development as Domain-General
Learning; Conclusions; References; Chapter 8 Cognitive Development in
Childhood: A Contemporary Perspective; Three Revolutions; Cognitive
Development as a Separate Field; Main Features of the Piagetian
System; Problems with Piaget's Theory and Efforts to Respond to Them;
Contemporary Trends; Future Directions in Cognitive Developmental
Theory and Research; Conclusions; References; Chapter 9 Emotion and
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Normal and Abnormal Emotional and Personality Development: A
Developmental Psychopathology Perspective

Sommario/riassunto

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, an
