

1. Record Nr.	UNINA9910781604303321
Autore	Andrew D. Gross
Titolo	In Pursuit of Meaning : Collected Studies of Baruch A. Levine
Pubbl/distr/stampa	2011., : Eisenbrauns
ISBN	1-57506-638-6
Descrizione fisica	1 online resource (892 p.)
Altri autori (Persone)	Baruch A. Levine
Disciplina	221.9
Soggetti	HISTORY / Ancient / General Electronic books. Ugarit (Extinct city) Religious life and customs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	v. 1. Religion -- v. 2. Law, society, and language.
Sommario/riassunto	In a career spanning almost five decades, Baruch Levine's numerous publications reflect his wide-ranging interests and areas of expertise in the study of the Hebrew Bible, the ancient Near East, and early Judaism. In Pursuit of Meaning brings together 51 of the most important articles that Professor Levine produced during his years at Brandeis University (1962-69) and New York University (1969-2000, emeritus 2000-). The first volume, containing 27 articles, focuses on the study of religion in the biblical and ancient Near Eastern worlds from a number of perspectives, ranging from close philological analysis of written sources to anthropological studies of ancient cultic practices. In the 24 articles of the second volume, Levine engages broader aspects of ancient Near Eastern society, from legal institutions of various types to larger societal forms of organization. This volume also contains some of his more incisive lexicographical and philological contributions to the study of the Hebrew and Aramaic languages. The flavor of Prof. Levine's work is captured in this paragraph from his introduction to these two volumes: "Looking back, and reviewing my writings, I realize what it is that I have been seeking all along. I have been in pursuit of meaning, employing scholarly methods, primarily philology and semantics, to the exegesis of ancient Near Eastern texts, preserved in several languages, principally the Hebrew Bible. I regard language as

the key to meaning. This conclusion would appear to be self-evident, and yet, philology is often sidelined in favor of engaging larger frameworks. Most of all, I challenge the notion that we already know the meaning of the words and clauses central to the texts under investigation, and may proceed directly to other considerations without first re-examining the smaller units. Again and again, that policy has resulted in flawed interpretation, and in missed opportunities for learning. This is not to say that scholars should stop at the smaller units, and, indeed, the tendency to do so has been largely responsible for the reaction against Semitic philology so noticeable since the latter part of the 20th century. It is our challenge to move outward from focal points to the circumference, from text to context, from content to structure."

2. Record Nr.	UNINA9910785977903321
Autore	Phipps Alison M
Titolo	Modern languages : learning and teaching in an intercultural field // Alison Phipps, Mike Gonzalez
Pubbl/distr/stampa	London : , : SAGE, , 2004
ISBN	1-4129-3318-8 1-280-37087-4 0-7619-7417-2 9786610370870
Descrizione fisica	1 online resource (xvii, 201 pages)
Collana	Teaching & learning the humanities in higher education
Altri autori (Persone)	GonzalezMike <1943->
Disciplina	410.711
Soggetti	Languages, Modern - Study and teaching (Higher) Literature - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [173]-194) and index.
Nota di contenuto	Cover; Contents; Acknowledgements; Foreword; Introduction; Chapter 1 - The politics of languages; Chapter 2 - Signs of belonging; Chapter 3 - Culture in pieces; Chapter 4 - Culture and beyond; Chapter 5 - Language matters; Chapter 6 - Languageing in time and place; Chapter

7 - Being there; Chapter 8 - Resonant reading; Chapter 9 - Living in translated worlds; Chapter 10 - Being intercultural; Bibliography; Index

Sommario/riassunto

Phipps and Gonzalez present a variety of ways in which teachers of modern languages can position themselves favourably in a rapidly changing teaching environment. They tackle the specifics of the discipline and offer examples of incidents that reveal generic and particular difficulties in teaching modern languages.
