

1. Record Nr.	UNINA9910785972103321
Autore	Martin Christopher <1978 September 13->
Titolo	Education in a post-metaphysical world : rethinking educational policy and practice through Jurgen Habermas' discourse morality // Christopher Martin
Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2013
ISBN	1-4725-4110-3 1-4411-1108-5 1-283-70620-2 1-4411-2290-7
Descrizione fisica	1 online resource (198 p.)
Classificazione	EDU040000
Disciplina	370.11/4
Soggetti	Education - Aims and objectives Education - Moral and ethical aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Part I: Education and the Sources of Normativity. 1. What Kind of Concept is the Concept of Education? ; 2. Education, Worthwhileness and the Good ; 3. R.S. Peters' Theory of Justification ; 4. Jurgen Habermas' Discourse Morality Interlude: Kantian Constructivism and Education -- Part II: Discourse Morality and Education. 5. Applying Habermas' Discourse Principle to Education ; 6. Norms, Reasons and and Complex Proceduralism in Discourse Morality -- Conclusion: Complex Proceduralism and Public Understanding -- References -- Index.
Sommario/riassunto	"What does it mean to say that a person has been educated? This question forms the basis of global education policy debates; from the way governments establish funding for national school systems, to the way children are treated in the classroom. Should there be a common ethical core to such polices? What kind of educational process should aboriginal groups in Labrador, Canada, have a moral right to, and should this process be different from what children in New York's boroughs have claim to? Should a school-based curriculum, such as the UK's National Curriculum, make well-being a central concern or are

there other ethical dimensions to be addressed? Christopher Martin explores these questions and argues that the best way to consider them is to view education as a matter of public moral understanding. He brings together traditions of thought central to philosophy of education, such as R.S. Peters, and connects this tradition to the moral philosophy and critical theory of Jurgen Habermas, whose theory of Discourse Morality has previously been given little attention in education circles."--Bloomsbury Publishing.

2. Record Nr.	UNINA9911006657703321
Titolo	Handbook of plastic foams : types, properties, manufacture, and applications // edited by Arthur H. Landrock
Pubbl/distr/stampa	Park Ridge, N.J., U.S.A., : Noyes Publications, c1995
ISBN	9786612769214 0-08-094605-4 1-282-76921-9 9786612552625 9786612002779 0-8155-1765-3 1-59124-082-4
Descrizione fisica	1 online resource (511 p.)
Altri autori (Persone)	LandrockArthur H
Disciplina	668.4/93 20 668.493
Soggetti	Plastic foams Plastics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Handbook of Plastic Foams: Types, Properties, Manufacture and Applications; Copyright Page; CONTENTS; CHAPTER 1. INTRODUCTION TO FOAMS AND FOAM FORMATION; Introduction; CFC Effects and Alternatives; Fundamentals of Foam Formation; References; CHAPTER 2. THERMOSETTING FOAMS; Introduction (by Kaneyoshi

Ashida); Isocyanate-Based Foams (by Kaneyoshi Ashida); References for Isocyanate-Based Foams; Pyranyl Foams (by Kuneyushi Ashida); References for Pyranyl Foams; Syntactic Foams (by Kaneyoshi Ashida); References for Syntactic Foams; Foamed Composites (by Kaneyoshi Ashida)
References for Foamed Composites
Phenolic Foams (by Kadzuo Iwasaki);
References for Phenolic Foams; CHAPTER 3. THERMOPLASTIC FOAMS; Introduction; Structural Foams (Rigid Foams); Semi-Rigid Foams; References; CHAPTER 4. ELASTOMERIC FOAMS; Introduction; Types of Elastomeric Foams; References; CHAPTER 5. MISCELLANEOUS AND SPECIALTY FOAMS: (Epoxy Foams, Polyester Foams, Silicone Foams, Urea-Formaldehyde Foams, Polybenzimidazole, Foams, Polyimide Foams, Polyphosphazene Foams, and Syntactic Foams); Epoxy Foams; Polyester Foams; Silicone Foams; Urea-Formaldehyde (UF) Foams Polybenzimidazole (PBI) Foams Polyimide Foams; Polyphosphazene Foams; Syntactic Foams; References; CHAPTER 6. SOLVENT CEMENTING AND ADHESIVE BONDING OF FOAMS; Introduction; Solvent Cementing; Adhesive Bonding; References; CHAPTER 7. ADDITIVES, FILLERS AND REINFORCEMENTS; Introduction; Antistats (Antistatic Agents); Blowing Agents (Foaming Agents); Catalysts; Fire Retardants (Flame Retardants); Mold-Release Agents (Parting Agents); Nucleating Agents (Nucleators); Reinforcements; Stabilizers; Surfactants; References; CHAPTER 8. METHODS OF MANUFACTURE; Introduction; Molding; Spraying; Frothing Laminating Structural Foam Preparation; Syntactic Foam Preparation; Foam-in-Place (Foam-in-Bag) Techniques; References; CHAPTER 9. SOURCES OF INFORMATION; Introduction; Journals and Other Periodicals; Books; Conferences, Proceedings, Technical Bulletins, and Technical Reports; CHAPTER 10. TEST METHODS; Introduction; Compilation of Standard Test Methods; Discussion of Selected Test Methods; Special Non-Standardized Test Methods; References; CHAPTER 11. STANDARDIZATION DOCUMENTS; Introduction; Industry Standards; Military Standards; Military Handbooks; ISO Standards; References; GLOSSARY
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Sommario/riassunto

This book is intended to be a source of practical information on all types of plastic foams (cellular plastics) in use, including the new structural plastic foams. Elastomer (rubber-like) foams are also considered. The book is intended primarily for those who require a non-theoretical, authoritative, easy-to-use handbook in the subject area. It should be of value to materials engineers, plastics fabricators, chemists, chemical engineers and students. Recognized authorities have written several chapters and parts of chapters in their fields of expertise. The book is organized in such a
