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Soggetti	Education, Higher Comparative education Colleges of higher education
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Note generali	Includes indexes.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The changing face of higher education : challenge and opportunity / Trevor Kerry -- The ethics of higher education : maintaining ethical standards in the twenty-first century university / Trevor Kerry -- Academic freedom : a medieval concept for a twenty-first century university? / Trevor Kerry and Carolle Kerry -- Religion and spirituality in student life / Tom Sherwood -- Leadership in the twenty-first century university : hard choices and effective management / Muriel Robinson -- Internationalization and globalization : implications for higher education learning and teaching / Terfot A. Ngwana and Fengshu Liu -- Curricular design and assessment : moving towards a global template / Kent Lofgren -- International experience for students : the Evansville-Harlaxton model / Gordon Kingsley -- The myth of the learning society revisited / Christina Hughes and Malcolm Tight -- Impact of e-learning in the twenty-first century university / Paul Bacsich -- A sustainable model for experiential learning / Rosie LeCornu -- Parallel universes in higher education / Trevor Kerry with "Emma."
Sommario/riassunto	"Trevor Kerry draws together contributions from leading academics in

the field based in Europe, Canada and Australia to examine key themes in higher education, including: * academic freedom * leadership and management * the nature of learning and teaching * ethical behaviour * curriculum innovation * attitudes to globalization and internationalization. The contributors explore what might constitute effective higher education provision, drawing on innovative practice from around the world and encouraging higher education practitioners to become more analytical and critical about their institutions, about their own roles, and about the ways in which they and their work serve their client-base. In so doing the book confronts the contextual conflicts that arise from political, social and fiscal agendas for higher education."--
