

1. Record Nr.	UNINA9910785943203321
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Titolo	Teaching the dimensions of literacy // Stephen B. Kucer and Cecilia Silva
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-30949-7 1-283-71215-6 0-203-11837-5 1-136-30950-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (345 p.)
Classificazione	EDU0000000EDU029020LAN010000
Altri autori (Persone)	SilvaCecilia
Disciplina	372.6
Soggetti	Language arts Reading English language - Composition and exercises - Study and teaching Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Introducing the dimensions of literacy and their instruction -- pt. II. Conceptual frameworks and strategy lessons -- pt. III. Putting it all together.
Sommario/riassunto	Teaching the Dimensions of Literacy provides both the conceptual knowledge to support teachers' instructional decisions in the reading/literacy classroom and a multitude of instructional strategy lessons for classroom use with both monolingual and bilingual students. It proposes that teachers need to help children become code breakers (the linguistic dimension), meaning makers (the cognitive dimension), text users and critics (the sociocultural dimension), and scientists (the developmental dimension). Acknowledging and addressing all four dimensions, this text links literacy theory