

1. Record Nr.	UNINA9910785933803321
Autore	McInnis Thomas N. <1958->
Titolo	The evolution of the Fourth Amendment / / Thomas N. McInnis
Pubbl/distr/stampa	Lanham, Maryland ; ; Plymouth, England : , : Lexington Books, , 2009 ©2009
ISBN	9786613926258 0-7391-2978-3 1-283-61380-8
Descrizione fisica	1 online resource (332 p.)
Disciplina	345.73/0522
Soggetti	Searches and seizures - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First paperback edition 2010"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Dedication Page; Table of Contents; Acknowledgments; Chapter 1: Prologue; Chapter 2: The History of the Fourth Amendment; Chapter 3: The Cardinal Principle of Search and Seizure; Chapter 4: Exceptions to the Cardinal Principle; Chapter 5: Reasonableness and the Fourth Amendment; Chapter 6: The Exclusionary Rule of Justice; Chapter 7: Limiting the Definition of a Search; Chapter 8: The Future of the Fourth Amendment; Bibliography; Table of Cases; Index; About the Author
Sommario/riassunto	This book explains the different approaches to interpreting the Fourth Amendment that the Supreme Court has used throughout American history, concentrating on the changes in interpretation since the Court applied the exclusionary rule to the states in 1961. It examines the evolution of the warrant rule and the exceptions to it, the reasonableness approach, the special needs approach, individual and society expectations of privacy, and the role of the exclusionary rule.

2. Record Nr.	UNINA9910781293403321
Autore	Xing Janet Zhiqun
Titolo	Teaching and learning Chinese as a foreign language [[electronic resource]] : a pedagogical grammar // Janet Zhiqun Xing
Pubbl/distr/stampa	Hong Kong, : Hong Kong University Press London, : Eurospan [distributor], c2006
ISBN	988-220-747-2 988-220-365-5 1-282-75018-6 9786612750182
Descrizione fisica	1 online resource (334 p.)
Disciplina	450 495.18
Soggetti	Chinese language - Study and teaching - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [295]-318) and index.
Nota di contenuto	Cover; Teaching Learning Chinese as a Foreign Language - A Pedagogical Grammar; Copyright; Contents; Preface; 1. Preliminaries; 2. Pedagogical Grammar of Chinese: Content; 3. Methodology; 4. Pronunciation; 5. Characters and Words; 6. Sentences; 7. Discourse and Pragmatics; 8. Culture in Teaching and Learning Chinese as a Foreign Language; 9. Conclusion; Appendix I; Appendix II; Appendix III; Appendix IV; Appendix V; Appendix VI; Appendix VII; Notes; References; Index
Sommario/riassunto	This book provides a research-based account of how to teach and learn Chinese as a foreign language. Specially written for Chinese language teachers, student teachers, and applied linguists, this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language. It identifies five key areas: pronunciation (tones and pinyin), characters and words, sentences, discourse and pragmatic competence, and cultural competence. It covers all the fundamental grammar elements in Chinese, explains their functions in discourse

