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Nota di contenuto	Charting the course : the role of minority serving institutions in facilitating : the success of underrepresented racial minority students in STEM / Robert T. Palmer, Dina C. Maramba, State University of New York, Binghamton, Marybeth Gasman, University of Pennsylvania, Katherine D. J. Lloyd, Morgan State University -- Minority-serving institutions and STEM : charting the landscape / Frances K. Stage, Valerie C. Lundy-Wagner, Ginelle John, New York University -- Impact of institutional climates of MSIS and their ability to foster success for racial and ethnic minority students in STEM / Terrell L. Strayhorn, The Ohio State University -- Chaper four engineering the academic success of racial and ethnic minority students at minority serving institutions via student-faculty interactions and mentoring / Darnell Cole, Araceli Espinoza, University of Southern California -- Model programs for STEM student success at minority serving two-year colleges / Soko S.

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Sommario/riassunto

To maintain competitiveness in the global economy, United States policymakers and national leaders are increasing their attention to producing workers skilled in science, technology, engineering, and mathematics (STEM). Given the growing minority population in the country, it is critical that higher education policies, pedagogies, climates, and initiatives are effective in promoting racial and ethnic minority students' educational attainment in STEM. Minority Serving Institutions (MSIs) have shown efficacy in facilitating the success of racial and ethnic minority students in STEM and are co
