

1. Record Nr.	UNINA9910785878003321
Autore	Frazier Nancy
Titolo	I, Lobster [[electronic resource]] : a crustacean odyssey / / Nancy Frazier
Pubbl/distr/stampa	Durham, NH, : University of New Hampshire Press, c2012
ISBN	1-283-60353-5 9786613915986 1-61168-323-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (265 p.)
Disciplina	595.3/84
Soggetti	Lobsters Crustacea
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Consider the cult of the lobster -- Celebrations, seductions, and crimes -- "Natural" history -- Life, death, and medical conditions -- Man-eating monsters -- Sf: Are we all lobsters yet? -- The palinurus/palinurus problem -- "Secrets of the sea" -- A metaphor for people -- The bartender and the lobster -- Welcome to the lobster hotel -- Bouillabaisse -- Lobster onstage: recipes -- Epilogue.
Sommario/riassunto	A consideration of the lobster in history, myth, art, literature, and cuisine

2. Record Nr.	UNINA9910154866803321
Titolo	Religion and higher education in Europe and North America / / edited by Kristin Aune and Jacqueline Stevenson
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2017
ISBN	1-315-62389-7 1-317-22738-7 1-317-22737-9 9781315623894
Edizione	[1st ed.]
Descrizione fisica	1 online resource (235 pages) : illustrations
Collana	Society for Research into Higher Education (SRHE) Series
Altri autori (Persone)	AuneKristin StevensonJacqueline
Disciplina	378.07
Soggetti	Church and college - Europe Church and college - North America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	section 1. Patterns and trends : insights from survey research -- section 2. The religious student experience : learning from qualitative studies -- section 3. The place of policies, structures and curricula.
Sommario/riassunto	Religion and Higher Education in Europe and North America illuminates the experiences of staff and students in higher education as they negotiate the university environment. Religious extremism has been rising across Europe, whilst recent attacks have thrown public debate around the place of religion on campus, the role of universities in recognising and managing religious fundamentalism and freedom of speech on campus into sharper focus. Despite these debates, research exploring religion on campus has been largely absent from discourse on higher education outside of America, with policy and practices designed to deal with religion on campus largely founded on supposition rather than evidence. This book speaks into that void, including results from recent studies in the field which form an empirically grounded base from a broad variety of perspectives on religion at universities. Aiming to offer a deeper perspective, more dialogue, and engagement on the experiences of students, Religion and

Higher Education in Europe and North America presents us not only with an opportunity to counter growing trends of intolerance, but for people to connect with the humanity of others. Focusing on what research reveals about staff and students' experiences, it incorporates research from different academic disciplines including sociology, education, social policy, theology and religious studies, and across different faith and belief groups. This thought-provoking and challenging volume features chapters written by researchers involved in informing policy and practice relating to religion and belief in higher education in the UK, US, Canada, France and the Netherlands . Spanning the academic-practitioner divide, students and academics interested in the sociology of religion and of higher education, as well as those responsible for the practical management of campus life, will find this text of particular importance.
