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and Evaluation of Early Care and Education Programs for Children in Poverty; Chapter 7--Temperament as a Tool in Promoting Early Childhood Development; Chapter 8--Leveraging Attachment Research to Re-vision Infant/Toddler Care for Poor Families; Part IV--Health and Physical Development; Chapter 9--Nutrition and Physical Activity; Chapter 10--Impact of Early Childhood on Health throughout the Lifespan

Part V--Implications for FamiliesChapter 11--An Ecological View of the Socialization Process of Latino Children; Chapter 12--Infant/Toddler Care and High-Risk Families: Quality Services for "Omitted" Children; Part VI--Infant/Toddler Care and Education; Chapter 13--Beginnings of School Readiness in Infant/Toddler Development: Evidence from Early Head Start; Chapter 14--Research-Based Approaches for Individualizing Caregiving and Educational Interventions for Infants and Toddlers in Poverty; Conclusion

Chapter 15--Translating Contemporary Developmental and Health Science: Designing an Early Childhood Program for Young Children and Their Families Living in PovertyIndex

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Sommario/riassunto

Identifying factors related to poverty that affect infants, toddlers, and their families, this book describes promising early child care and intervention practices specifically tailored to these children and families' needs. Leading authorities from multiple disciplines present cutting-edge research and discuss the implications for practice and policy. Contributors review salient findings on attention, memory, language, self-regulation, attachment, physical health, family processes, and culture. The book considers the strengths and limitations of existing early intervention services

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