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Altri autori (Persone)	DalozLaurent A
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Nota di contenuto	Mentor : Guiding the Journey of Adult Learners; Contents; Foreword; Preface to the Original Edition; Preface; Acknowledgments; The Author; Part One Adult Learning as Development; Chapter One First Shards : The Search for Meaning as a Motive for Learning; When the Thunder Comes; Running Low; Chapter Two Mentors, Myths, and Metamorphosis : Education as a Transformational Journey; Mentors; Stories; The Journey; The Deep and Savage Way; Virgil as Mentor; Into the Trenches; Chapter Three Maps of Transformation : How Adults Change and Develop; Through the Hourglass; Levinson Midlife and Liberal StudiesJoining the World; Kegan; Venturing Out; The Perry Scheme; Part Two Learning as a Transformative Journey; Chapter Four The Deep and Savage Way : The Unsettling First Steps of an Educational Journey; Searching for the Rock; Family Ties; Growing Doubt; Looking Ahead; Guiding Principles; Chapter Five The Dynamic of Transformation : How Learning to Swim; Dialectic: The Dynamic of Transformation; Beyond the Other Side; Chapter Six Returning Home : Helping Adults Integrate New Insights

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	Somersaulting BackwardsThinking Something Makes It Real; Living on the Border; A Tender Power; Part Three Fostering Adult Learning; Chapter Seven The Ecology of Adult Learning : Barriers and Incentives to Learning and Growth; General Systems Theory; The Holding Environment; Seeing the Connections Among Things; Chapter Eight The Yoda Factor : Guiding Adults Through Difficult Transitions; Support; Providing Structure; Expressing Positive Expectations; Serving as Advocate; Sharing Ourselves; Making It Special; Challenge; Setting Tasks; Engaging in Discussion; Heating Up Dichotomies Constructing HypothesesSetting High Standards; Vision; Modeling; Keeping Tradition; Offering a Map; Suggesting New Language; Providing a Mirror; Chapter Nine The Art of the Mentor : Limits and Possibilities; Smoldering Questions; Education as Care; Why Mentors Matter; On Painting Naturally; Afterword : Mentorship and the Cultivation of Wisdom: An Invocation to Athena; Imagining Wisdom; Wisdom as Meaning-Making; Our Shared Humanity; Postconventional Thought; Ethical Intent; Swamp Territory; Interdependence; Notes; References; Appendix; Index; Copyright Page
Sommario/riassunto	With a new introduction and afterword, this revised second edition is a practical, engaging exploration of mentoring and its power to transform learning. Filled with inspiring vignettes, Mentor shows how anyone who teaches can become a successful mentor to students. Topics covered include adult learning and development; the search for meaning as a motive for learning; education as a transformational journey; how adults change and develop; how learning changes the learner; barriers and incentives to learning and growth; and guiding adults through difficult transitions.