

1.	Record Nr.	UNISALENTO991001642349707536
	Autore	La Fayette, Marie Madeleine : Pioche de la Vergne, comtesse de
	Titolo	La princesse de Clèves et autres romans / Madame de la Fayette ; préface et notices de Bernard Pingaud
	Pubbl/distr/stampa	Paris : Gallimard, c1972
	ISBN	2070367789
	Descrizione fisica	376 p. ; 18 cm.
	Collana	Collection Folio Classique ; 778
	Altri autori (Persone)	Pingaud, Bernard
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910785854003321
	Autore	Johnson Doug <1952->
	Titolo	The classroom teacher's technology survival guide [[electronic resource] /] / Doug Johnson
	Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2012
	ISBN	1-118-18355-X 1-283-64567-X 1-118-18353-3
	Descrizione fisica	1 online resource (242 p.)
	Collana	The Jossey-Bass teacher survival guide series
	Classificazione	EDU039000
	Disciplina	371.33
	Soggetti	Educational technology Education - Effect of technological innovations on
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	More praise for The Classroom Teacher's Technology Survival Guide; About the Book; About the Author; Contents; Introduction; Why This

Book?; Why Is an English Teacher Writing This Book Instead of Bill Gates?; Creating the Essential Conditions Needed for Successful Technology Use; Chapter One: Why Should Classroom Teachers Be Technologically Skillful?; Revolution or Evolution in Educational Change?; Developing a Framework for Thinking About Technology in Schools; Established Infrastructure; Effective Administration; Extensive Resources; Enhanced Teaching; Empowered Students

Chapter Two: Q&A About Some Basics What Type of Computer Should I Have?; What Operating System (OS) Should I Choose: Windows, Macintosh, GNU/Linux, or Chrome?; How Much Memory Do I Need, and How Fast Does the Computer Need to Run?; Desktop, Laptop, Netbook, or Tablet?; What Other Equipment Should I Buy?; What Basic Software Do I Need?; What Are Freeware and Open-Source Software?; How Do I Manage Files on Multiple Computers?; What Is Cloud Computing, and What Are Its Advantages and Disadvantages?; How Can Teachers Take Advantage of Cloud Computing?; Disadvantages of Cloud Computing What Does a Technologically Well-Equipped Classroom Look Like? Seven Stupid Mistakes Teachers Make with Technology; Seven Brilliant Things Teachers Do with Technology; Chapter Three: Using Technology for Professional Productivity; Keeping Professionally Organized: Managing the Business of Teaching; Communicating Using Technology; Student Information System; Curriculum Management System; Course Management System; School Web Site and Teacher-Created Class Pages; Basic Productivity Tools; Word Processors; E-mail; Web Browsers and Search Engines; Graphics and Digital Image Editing Tools Spreadsheets Presentation Software; Basic Online Tools; Online Productivity Suites; Blogs; RSS Feed Aggregators and Readers; Wikis; Social Bookmarking Sites; Sites for Storing and Sharing Media; Options for Sharing and Working Collaboratively on Documents; Chapter Four: The Technology Upgrade; Getting Started with Technology in the Classroom; Assessing Technology-Enhanced Student Work; What IT Skills Should Teachers Expect of All Students?; Survival Skills for the Information Jungle; Problem-Based Learning and Information Literacy; Information Problem Solving Meets Technology

Information Jungle Survival Skills The Hazards Are Great, but So Are the Rewards; Chapter Five: Teaching 21st-Century Skills; The Fourth R- Research; Designing Technology-Enhanced Projects-the Four A's; The First A: Assignments; The Second A: Activities; The Third A: Assessment; The Fourth A: Attitude; Everyday Information Problem Solving; Entertain or Engage? Why You Need to Know the Difference; A Few Thoughts About Creativity; Right-Brain Skills and Technology: A Whole New Mind(-Set); I Will as a Teacher; Chapter Six: Managing Disruptive Technologies in the Classroom

Some Approaches to Managing Technology in the Classroom

## Sommario/riassunto

A comprehensive guide for integrating educational technology in the K-12 classroom This is a must-have resource for all K-12 teachers and administrators who want to really make the best use of available technologies. Written by Doug Johnson, an expert in educational technology, The Classroom Teacher's Technology Survival Guide is replete with practical tips teachers can easily use to engage their students and make their classrooms places where both students and teachers will enjoy learning.Covers the most up-to-date technologies and how they can best be used in the cla