

1. Record Nr.	UNINA9910785825003321
Titolo	Polysemy [[electronic resource] ] : flexible patterns of meaning in mind and language / / edited by Brigitte Nerlich ... [et al.]
Pubbl/distr/stampa	Berlin ; ; New York, : Mouton de Gruyter, 2003
ISBN	3-11-089569-2
Descrizione fisica	1 online resource (436 p.)
Collana	Trends in Linguistics. Studies and Monographs [TiLSM] ; ; 142
Classificazione	ET 475
Altri autori (Persone)	NerlichBrigitte <1956->
Disciplina	401/.43
Soggetti	Polysemy Semantics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Setting the scene -- Polysemy and flexibility: introduction and overview / Nerlich, Brigitte / Clarke, David D. -- Cognitive models of polysemy / Taylor, John R. -- Polysemy: past and present / Nerlich, Brigitte -- Cognitive approaches -- Polysemy and conceptual blending / Fauconnier, Gilles / Turner, Mark -- Reconsidering prepositional polysemy networks: the case of over* / Tyler, Andrea / Evans, Vyvyan -- Polysemy as flexible meaning: experiments with English get and Finnish pitää / Raukko, Jarno -- Metonymic polysemy and its place in meaning extension / Seto, Ken-ichi -- Synchrony/diachrony approaches -- Polysemy in derivational affixes / Lehrer, Adrienne -- The role of links and/or qualia in modifier-head constructions / Warren, Beatrice -- Polysemy and bleaching / Aitchison, Jean / Lewis, Diana M. -- Polysemy in the lexicon and in discourse / Blank, Andreas -- Psycholinguistic approaches -- Irony in conversation: salience, role, and context effects / Giora, Rachel / Gur, Inbal -- Young children's and adults' use of figurative language: how important are cultural and linguistic influences? / Dowker, Ann -- Emerging patterns and evolving polysemies: the acquisition of get between four and ten years / Nerlich, Brigitte / Todd, Zazie / Clarke, David D. -- Computational approaches -- "I don't believe in word senses" / Kilgariff, Adam -- Senses and texts / Wilks, Yorick -- Index
Sommario/riassunto	About fifty years ago, Stephen Ullmann wrote that polysemy is 'the pivot of semantic analysis'. Fifty years on, polysemy has become one of

the hottest topics in linguistics and in the cognitive sciences at large. The book deals with the topic from a wide variety of viewpoints. The cognitive approach is supplemented and supported by diachronic, psycholinguistic, developmental, comparative, and computational perspectives. The chapters, written by some of the most eminent specialists in the field, are all underpinned by detailed discussions of methodology and theory.

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