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Altri autori (Persone)	GrimmHannelore SkowronekHelmut
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Nota di contenuto	Front matter -- Part 1: Deficits in children with specific language impairment (developmental dysphasia) -- Metalinguistic difficulties in children with specific language impairment: Implications for diagnosis and intervention / Menyuk, Paula -- Syntax and morphological difficulties in Germanspeaking children with specific language impairment: Implications for diagnosis and intervention / Grimm, Hannelore -- Commentary on Menyuk and Grimm: How well do we understand specific language impairment? / Shatz, Marilyn -- Perceptual and cognitive deficits in children with specific language impairment: Implications for diagnosis and intervention / Weismer, Susan Ellis -- Commentary on Ellis Weismer: How specific is specific language impairment? Some comments by a relative outsider / Deutsch, Werner -- Social consequences of specific language impairment / Rice, Mabel L. -- Commentary on Rice: What do we know about the sequelae of socioemotional and cognitive consequences of specific language impairment? / Weinert, Sabine -- Specific language impairment as a problem of accessing language knowledge / Connell, Phil J. / Franks, Steven L. / Stone, C. Addison -- Commentary on Connell, Franks and Stone: A context and some implications / Naremore, Rita C. -- The relationship between speech-language

impairments and reading disabilities / Catts, Hugh W. -- Commentary on Catts: How to characterize continuity between preschool language disorders and reading disorders at school age / Aram, Dorothy M. -- Part 2: Disorders of written language (developmental dyslexia) -- Implications of the Pittsburgh Study for issues of risk / Perfetti, Charles A. / Georgi, Mara C. / Beck, Isabel -- Commentary on Perfetti, Georgi and Beck: Children without phonemic awareness before learning to read. Are they at risk? / Wimmer, Heinz -- Prediction of difficulties in reading and spelling on the basis of the Bielefeld Screening / Marx, Harald / Jansen, Heiner / Mannhaupt, Gerd / Skowronek, Helmut -- Commentary on Marx, Jansen, Mannhaupt and Skowronek: The Bielefeld Screening Battery to predict reading and spelling difficulties / Ehri, Linnea C. -- Two small longitudinal studies: I. Developmental dyslexia II. Early reading development / Ellis, Nick -- Commentary on Ellis: Two conceptually-rich longitudinal studies / Stanovich, Keith E. -- Emerging literacy from kindergarten to second grade: Evidence from the Munich Longitudinal Study on the Genesis of Individual Competencies / Näslund, Jan Carol / Schneider, Wolfgang -- Interventions in developmental reading and spelling disorders / Scheerer-Neumann, Gerheid -- Commentary on Scheerer-Neumann: Organizing the literature on interventions for reading and writing disabilities / Stanovich, Keith E.
