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| Autore                  | Scarlett W. George  |
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| Altri autori (Persone)  | PontelIris Chin<br>SinghJay P   |
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| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 261-273) and index.   |
| Nota di contenuto       | Cover; Brief Contents; Detailed Contents; Foreword; Preface; Acknowledgments; Part I - Introduction; Chapter 1 - Introduction to Approaches and Methods; Chapter 2 - A Historical Perspective on Behavior and Classroom Management; Part II - Relationship Building; Chapter 3 - Building Positive Teacher-Student Relationships; Chapter 4 - Community Approaches; Part III - Learning and Development; Chapter 5 - Learning Approaches; Chapter 6 - Developmental Approaches; Part IV - Organization; Chapter 7 - Organizational Approaches; Chapter 8 - The Classroom Systems Approach<br>Part V - Accommodating DiversityChapter 9 - Cultural Approaches; Chapter 10 - The Medical Model and Organic Approaches to Behavior Management; Conclusion: Integrating Discipline and Care; Glossary; References; Index; About the Authors; About the Contributors |
| Sommario/riassunto      | 'Approaches to Behaviour and Classroom Management' focuses on teaching readers how to use a variety of approaches in behaviour and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities.   |

