

1. Record Nr.	UNINA9910785799203321
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Titolo	Theory of mind : beyond the preschool years // Scott A. Miller
Pubbl/distr/stampa	New York : , : Psychology Press, , 2012
ISBN	1-136-33458-0 1-283-58699-1 9786613899446 0-203-12273-9 1-136-33459-9
Descrizione fisica	1 online resource (257 p.)
Disciplina	153
Soggetti	Belief and doubt Children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front Cover; Theory of Mind; Copyright Page; Contents; Preface; 1. Theory of Mind; A Little History; Goals of the Book; Organization of the Book; 2. First-Order Developments; First-Order False Belief; Other Epistemic Measures; Other Mental States; Developments in Infancy; Autism; Neuroimaging of Theory of Mind; Relations to Other Developments; Conclusions; 3. Second-Order False Belief; Precursors; The Second-Order Task; Developmental Findings; Antecedents of Second-Order Understanding; Autism; Aging; Conclusions; 4. Other Higher-Order Developments: Part 1; An Overview of Measures Developmental FindingsExecutive Function and Language; Autism; Aging; Conclusions; 5. Other Higher-Order Developments: Part 2; Interpretive Diversity; Opacity; Origins of Beliefs; Understanding of Mental Activities; Variations of the First-Order Paradigm; Conclusions; 6. Consequences of Higher-Order Understanding; Deliberately False Statements; Social Outcomes; Cognitive Outcomes; Other Outcomes; Conclusions; 7. Historical Connections: What Did We Know Before Theory of Mind?; Perspective Taking; Metacognition; Epistemological Conceptions; Attribution; Person Perception Relationships and GroupsConclusions; 8. Conclusions; Some Initial

Contrasts; Some Contrasts in Theories; Some Contrasts in What Is Studied; So What Does Develop After Age 5?; References; Author Index; Subject Index

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Sommario/riassunto

This is the first book to provide a comprehensive review of the burgeoning literature on theory of mind (TOM) after the preschool years and the first to integrate this literature with other approaches to the study of social understanding. By highlighting the relationship between early and later developments, the book provides readers with a greater understanding of what we know and what we still need to know about higher-order TOM. Although the focus is on development in typical populations, development in individuals with autism and in older adults is also explored to give readers a deeper

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