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Nota di bibliografia	Includes bibliographical references (p. [167]-174) and index.
Nota di contenuto	Introduction: bilingual discourse, identities and ideologies -- Normative monolingualism in the USA: immigrant bilingualism and the stigmatization of Spanish -- Amigos amid Americanos: a linguistic ethnography of a Spanish-English transitional bilingual education classroom -- Language ideologies in Berlin, Germany: normative monolingualism and elite bilingualism -- Speaking your mother tongue in the Fatherland: a linguistic ethnography of a German-English dual language classroom.
Sommario/riassunto	This volume examines the connection between socio-economic class and bilingual practices, a previously under-researched area, through looking at differences in bilingual settings that are classified as ""immigrant"" or ""elite"" and are thus linked to socio-economic class categories. Fuller chooses for this examination bilingual pre-teen

children in Germany and the U.S. in order to demonstrate how local identities are embedded in a wider social world and how ideologies and identities both produce and reproduce each other. In so doing, she argues that while pre-teen children are clearly infl
