

1. Record Nr.	UNINA9910785763803321
Autore	Bain Ken
Titolo	What the best college students do [[electronic resource] /] / Ken Bain
Pubbl/distr/stampa	Cambridge, MA, : Belknap Press of Harvard University Press, 2012
ISBN	0-674-07038-0 0-674-06747-9
Descrizione fisica	1 online resource (304 p.)
Disciplina	378.1/98
Soggetti	College students - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- 1. The Roots of Success -- 2. What Makes an Expert? -- 3. Managing Yourself -- 4. Learning How to Embrace Failure -- 5. Messy Problems -- 6. Encouragement -- 7. Curiosity and Endless Education -- 8. Making the Hard Choices -- Epilogue -- Notes -- Acknowledgments -- Index
Sommario/riassunto	The author of the best-selling book <i>What the Best College Teachers Do</i> is back with more humane, doable, and inspiring help, this time for students who want to get the most out of college-and every other educational enterprise, too. The first thing they should do? Think beyond the transcript. The creative, successful people profiled in this book-college graduates who went on to change the world we live in-aimed higher than straight A's. They used their four years to cultivate habits of thought that would enable them to grow and adapt throughout their lives. Combining academic research on learning and motivation with insights drawn from interviews with people who have won Nobel Prizes, Emmys, fame, or the admiration of people in their field, Ken Bain identifies the key attitudes that distinguished the best college students from their peers. These individuals started out with the belief that intelligence and ability are expandable, not fixed. This led them to make connections across disciplines, to develop a "meta-cognitive" understanding of their own ways of thinking, and to find ways to negotiate ill-structured problems rather than simply looking

for right answers. Intrinsically motivated by their own sense of purpose, they were not demoralized by failure nor overly impressed with conventional notions of success. These movers and shakers didn't achieve success by making success their goal. For them, it was a byproduct of following their intellectual curiosity, solving useful problems, and taking risks in order to learn and grow.

---