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Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; Part I - Elementary School; Chapter 1 - Changing the School Culture: The Community Activist; Chapter 2 - Personal and Professional Belief Systems: The Ethicist; Chapter 3 - Maintaining Stability and History: The Traditionalist; Chapter 4 - Social Exchange and Power: The Balancer; Chapter 5 - The Lens of Decision Making: The Intuitive Leader; Part II - Middle School; Chapter 6 - Leadership Focus and Planning: The Sage; Chapter 7 - Evaluation and the Political Arena: The Politician; Chapter 8 - Students in Transition: The Wise Veteran Part III - High SchoolChapter 9 - Perceptions and Assumptions: The Multitasker; Chapter 10 - Addressing Organizational and Personal Needs: The Philosopher; Chapter 11 - Group Dynamics and Multinationalism: The Internationalist; Part IV - No Child Left Behind; Chapter 12 - A Principal's Approach to the No Child Left Behind Act; Chapter 13 - A Superintendent's Perspective on NCLB; Appendix: Interstate School Leaders Licensure Consortium Standards for School Leaders; References; Index; About the Author

## Sommario/riassunto

'Conversations With Principals' orients and prepares aspiring and practicing administrators to be more effective in dealing with practical issues and problems in schools.

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