1. Record Nr. UNINA9910785738203321 Autore Dubin Andrew E Titolo Conversations with principals [[electronic resource]]: issues, values, and politics / / Andrew E. Dubin London, : SAGE, c2006 Pubbl/distr/stampa **ISBN** 1-4522-3627-5 1-4522-2262-2 1-322-28287-0 1-4129-1635-6 Descrizione fisica 1 online resource (xx, 295 p.) Disciplina 371.2012 Soggetti School principals - Professional relationships - United States School principals - United States First year school principals - In-service training - United States School management and organization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 287-288) and index. Nota di contenuto Cover; Contents; Acknowledgments; Introduction; Part I - Elementary School; Chapter 1 - Changing the School Culture: The Community Activist; Chapter 2 - Personal and Professional Belief Systems: The Ethicist; Chapter 3 - Maintaining Stability and History: The Traditionalist; Chapter 4 - Social Exchange and Power: The Balancer: Chapter 5 - The Lens of Decision Making: The Intuitive Leader; Part II -Middle School; Chapter 6 - Leadership Focus and Planning: The Sage; Chapter 7 - Evaluation and the Political Arena: The Politician; Chapter 8 - Students in Transition: The Wise Veteran Part III - High SchoolChapter 9 - Perceptions and Assumptions: The Multitasker; Chapter 10 - Addressing Organizational and Personal Needs: The Philosopher: Chapter 11 - Group Dynamics and Multinationalism: The Internationalist: Part IV - No Child Left Behind: Chapter 12 - A Principal's Approach to the No Child Left Behind Act: Chapter 13 - A Superintendent's Perspective on NCLB; Appendix: Interstate School Leaders Licensure Consortium Standards for School Leaders; References; Index; About the Author

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'Conversations With Principals' orients and prepares aspiring and practicing administrators to be more effective in dealing with practical issues and problems in schools.