

1. Record Nr.	UNINA9910462044403321
Autore	Farrugia Rebekah
Titolo	Beyond the dance floor [[electronic resource]] : female DJs, technology and electronic dance music culture // [Rebekah Farrugia]
Pubbl/distr/stampa	Bristol [England], : Intellect, 2012
ISBN	1-84150-699-0
Descrizione fisica	1 online resource (185 p.)
Disciplina	306.4842 782.42166
Soggetti	Music and technology Disc jockeys Underground dance music Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title; Copyright; Dedication; Table of Contents; List of Figures; Acknowledgements; Introduction; Chapter 1 Critical Connections: Gender, Technology and Popular Music Cultures; Chapter 2 Sex Kittens, T-Shirt DJs and Dykes: Negotiating Identities in an Era of DJ Commodification; Chapter 3 Potlucks, Listservs and E-Zines: Networking and Social Capital in Action; Chapter 4 Building a Women-Centred DJ Collective: From San Franciscoto Cyberspace to Sister USA; Chapter 5 Producing Producers: Exploring Women's Place in the Production of Electronic Dance Music Conclusion: Are the Tables Turning?Appendix; References; Index; Back Cover
Sommario/riassunto	The Beyond the Dance Floor book is a path breaking study about the women who DJ electronic dance music. In this study, the main focus is given on the largely neglected relationship between women and the hegemonic conceptions of gender and technology that continue to inform this male dominated music culture. In this study, the author explores several important issues, such as the politics of identity and representation, women-centred DJ communities, and the role female DJs and producers play in dance music culture as well as the larger

2. Record Nr.	UNINA9910785725503321
Autore	Fabrigar Leandre R
Titolo	Exploratory factor analysis [[electronic resource] /] / Leandre R. Fabrigar and Duane T. Wegener
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, c2012
ISBN	0-19-025584-6 1-283-62144-4 9786613933898 0-19-981351-5
Descrizione fisica	1 online resource (170 p.)
Collana	Understanding statistics
Altri autori (Persone)	WegenerDuane Theodore
Disciplina	001.4/22 001.422
Soggetti	Factor analysis Psychology - Mathematical models Social sciences - Mathematical models
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; CHAPTER 1 Introductory Factor Analysis Concepts; The Goals of Factor Analysis; A Conceptual Introduction to the Common Factor Model; A Graphical Depiction of the Common Factor Model; A Simple Mathematical Introduction to the Common Factor Model; Chapter Summary and Book Overview; CHAPTER 2 Requirements for and Decisions in Choosing Exploratory Common Factor Analysis; Is EFA Suitable for the Research Question?; Are the Data Suitable for Factor Analysis?; Properties of the Measured Variables; Is an Exploratory or Confirmatory Approach Most Appropriate? The Common Factor Model or Principal Component Model?Summary; CHAPTER 3 Requirements and Decisions for Implementing Exploratory Common Factor Analysis; Choosing a Method of Fitting the Common Factor Model; Determining the Appropriate Number of Common Factors; Rotating Factor Analysis Solutions; Concluding Comments;

CHAPTER 4 Factor Analysis Assumptions; Assumptions Underlying the Common Factor Model; Assumptions Related to Model Fitting Procedures; Summary and Conclusions; CHAPTER 5 Implementing and Interpreting Exploratory Factor Analysis; Context for the Analysis: Pre-Analysis Decisions
Example Research Question and Measures
Conducting the Analysis: Implementation of EFA; Concluding Comments; CHAPTER 6 Summary, Conclusions, and Recommendations; Understanding the Common Factor Model; Determining if Exploratory Factor Analysis is Appropriate; Decisions in Conducting Exploratory Factor Analysis; Assumptions Underlying the Common Factor Model and Fitting Procedures; Implementing and Interpreting EFA; Concluding Thoughts; Recommended Readings and Supplementary Programs; Index; A; B; C; D; E; F; G; H; I; K; L; M; N; O; P; Q; R; S; T; U; V

Sommario/riassunto

Exploratory Factor Analysis (EFA) has played a major role in research conducted in the social sciences for more than 100 years, dating back to the pioneering work of Spearman on mental abilities. Since that time, EFA has become one of the most commonly used quantitative methods in many of the social sciences, including psychology, business, sociology, education, political science, and communications. To a lesser extent, it has also been utilized within the physical and biological sciences. Despite its long and widespread usage in many domains, numerous aspects of the underlying theory and appl
