Record Nr. UNINA9910785721803321 Autore Hafernik Johnnie Johnson Titolo Integrating multilingual students into college classrooms [[electronic resource]]: practical advice for faculty / / Johnnie Johnson Hafernik and Fredel M. Wiant Bristol; ; Buffalo, : Multilingual Matters, 2012 Pubbl/distr/stampa **ISBN** 1-84769-822-0 1-283-70492-7 1-84769-821-2 Descrizione fisica 1 online resource (182 p.) Altri autori (Persone) WiantFredel M 428.0071/173 Disciplina Soggetti English language - Study and teaching (Higher) - Foreign speakers Academic language - Study and teaching Multilingualism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Our Students -- 2. Constructing Classrooms Where Students Can Succeed -- Introduction -- 3. Speaking -- 4. Listening -- 5. Reading -- 6. Writing -- 7. Working in Groups -- 8. Assessment -- Epilogue: Outside the Ivory Tower -- References -- Glossary -- Appendix: Sample Rubrics and Other Evaluation Tools -- Index Sommario/riassunto Today more and more ethnically, culturally, and linguistically diverse students enroll in our college and university courses. These diverse, multilingual students enrich our campuses and at the same time present challenges. Who are these students? What skills do these diverse students need to be successful in college? How can faculty help them succeed? For faculty in all disciplines seeking answers to these questions, this is an essential book. This text provides practical advice

them to succeed in the academy.

on how to assist these students with academic tasks and how to help