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| ISBN | 1-136-31681-7 1-283-91930-3 0-203-11974-6 1-136-31682-5 |
| Descrizione fisica | 1 online resource (156 p.) |
| Disciplina | 362.3/84 |
| Soggetti | Learning disabled - Vocational guidance People with disabilities - Vocational guidance Special education Learning disabled - Education Labor market |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Unpicking the global knowledge economy and education -- England : social problems and special needs -- England : endless vocational initiatives -- England : working with the lower attainers -- USA : divergence by race -- Germany : transition to where? -- Malta : colonial and religious legacies -- Finland : a model for us all? -- Conclusions : low attainers, low skill work and flexicurity. |
| Sommario/riassunto | What happens to young people who are defined as lower attainers or having learning difficulties in a global knowledge economy? How do we stop those with learning difficulties or disabilities being seen as social problems or simply as consumers of resources? Governments in developed countries are driven by the belief that in a global economy all citizens should be economically productive, yet they are still not clear about the relationship between the education of low attainers and the labour market. Ignorant Yobs?: Low Attainers in a Global Knowledge Economy examines this international phe |

