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Nota di contenuto	Taking values seriously : the democratic intellect and the place of values in the law school curriculum / Julian Webb -- Represent a murderer : I'd never do that! : how students use stories to link ethical development and identity construction / Cassandra Sharp -- Experience is the only teacher : bringing practice to the teaching of ethics / David F. Chavkin -- Developing professional judgment : law school innovations in response to the Carnegie Foundation's critique of American legal education / Clark D. Cunningham & Charlotte Alexander -- A South African response to ethics in legal education / Helen Kruuse -- Can the bioethical principles provide simple signposts for ethical legal practice : some thoughts on using the bioethical principles as broad guidelines for ethical conduct in developing commonwealth countries in the context of the English solicitors' Code of Conduct and other ethical rules / David McQuoid-Mason -- Towards ethics literacy by enhancing reflexivity in law students / Lynda Crowley-Cyr -- Learning in justice : ethical education in an extra-curricular law clinic / Donald Nicolson -- Reading reported cases through a legal ethics lens / Linda Haller -- Coming to terms with legal ethics assessment /

Justine Rogers.

Sommario/riassunto

The contributions in this volume suggest that "the ethics project in legal education" is increasingly an international one. Even though the strength of commitment by both the profession and the legal academy to "ethics learning" within law schools varies, two fundamental questions confront all who work in this area. First, what is it that we want our students to learn (or, perhaps, in what manner do we want our students to develop) from the teaching of "legal ethics"? Second, how can we create a learning environment that will encourage the nature and quality of learning we think is im
