

1. Record Nr.	UNINA9910785683203321
Autore	Dore Ronald Philip
Titolo	Education in Tokugawa Japan // R.P. Dore
Pubbl/distr/stampa	London ; ; New York : , : Routledge : , : Taylor & Francis Group, , 2011, c1965
ISBN	1-136-92693-3 1-136-92694-1 1-283-03852-8 9786613038524 0-203-84540-4
Descrizione fisica	1 online resource (371 p.)
Collana	Routledge library editions.Japan ; ; v. 33
Disciplina	370.952 952.031
Soggetti	Education - Japan - History Japan History Tokugawa period, 1600-1868 Japan Social conditions 1600-1868
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1965.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; DEDICATION; CONTENTS; PLATES; TABLES; ACKNOWLEDGMENTS; Chapter I SCHOLARSHIP AND EDUCATION: A GENERAL SURVEY OF THE PERIOD; Chapter II THE AIMS OF SAMURAI EDUCATION IN THE TOKUGAWA PERIOD; Chapter III THE FIEF SCHOOLS; Chapter IV THE TRADITIONAL CURRICULUM; Chapter V INNOVATIONS; Chapter VI TALENT, TRAINING AND THE SOCIAL ORDER; Chapter VII THE GOMMONER AND HIS MASTERS; Chapter VIII TERAKOYA; Chapter IX THE CONTENT OF TERAKOYA EDUCATION; Chapter X THE LEGACY; Appendix 1 SCHOOL ATTENDANGE AT THE END OF THE TOKUGAWA PERIOD; Appendix II A SET OF TERAKOYA PRECEPTS1 SOURCES CITEDINDEX AND GLOSSARY
Sommario/riassunto	Japanese cultural life had reached a low ebb at the beginning of the Tokugawa period. The Japanese society which emerged when Tokugawa leyasu had completed the process of pacifying warring

baronies was neither literary, nor hardly literate. The rulers were warriors and the people they ruled were largely illiterate. The Japan of 1868 was a very different society: practically every samurai was literate and it was a world in which books abounded. The transformation which had occurred in these two and a half centuries was an essential precondition for the success of the policy which the leaders
