1.	Record Nr.	UNINA9910785674303321
	Autore	Scott David <1951->
	Titolo	Researching education [[electronic resource]] : data, methods and theory in educational enquiry / / David Scott and Robin Usher
	Pubbl/distr/stampa	London ; ; New York, : Continuum International Pub. Group, c2011
	ISBN	1-282-94796-6
		9786612947964
		1-4411-5312-8
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (214 p.)
	Altri autori (Persone)	UsherRobin <1944->
	Disciplina	370.72
	Soggetti	Education - Research
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and indexes.
	Nota di contenuto	pt. 1. Knowledge and philosophy -- pt. 2. Strategies and methods -- pt. 3. Themes and issues.
	Sommario/riassunto	Researching Education looks at the theory and practice of researching education and examines the philosophical, historical, political and social contexts of research and the implications of these for the collection and analysis of data. Scott and Usher argue that while power is ever present in the construction of research texts, this is inevitable as research imposes a closure of the world through representations and thus is always and inevitably involved with and implicated in the operation of power. The authors provide a theoretical framework against previously compiled research can be judg