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Nota di contenuto	CONTENTS; Acknowledgments; INTRODUCTION: The Sal Castro Story; 1 Born in East L.A; 2 Veterano; 3 Viva Kennedy; 4 Mr. Castro; 5 The Mexican Schools; 6 Blowout: Part I; 7 Blowout: Part II; 8 The East L.A. 13; 9 Reprisals and Struggles; 10 All My Children; 11 Education Today and Legacies; EPILOGUE: The Camp Hess Kramer Spirit; AFTERWORD: Pedagogy of Chicano Power: Sal Castro, Paulo Freire, and the Mexican American Youth Leadership Conferences, 1963-1968; APPENDIX: Chicano Movement Historiography; Notes; Index
Sommario/riassunto	In March 1968, thousands of Chicano students walked out of their East Los Angeles high schools and middle schools to protest decades of inferior and discriminatory education in the so-called ""Mexican Schools." During these historic walkouts, or ""blowouts,"" the students were led by Sal Castro, a courageous and charismatic Mexican American teacher who encouraged the students to make their grievances public after school administrators and school board members failed to listen to them. The resulting blowouts sparked the beginning of the urban Chicano Movement of the late 1960's and early

1970's,

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