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Nota di contenuto	<p>""Table of Contents""; ""Preface ""; ""1 Human Science ""; ""Introduction ""; ""Why Do Human Science Research? ""; ""What Is a Hermeneutic Phenomenological Human Science?""; ""What Does it Mean to Be Rational? ""; ""What a Human Science Cannot Do ""; ""Description or Interpretation? ""; ""Research a€? Procedures, Techniques, and Methods ""; ""Methodical Structure of Human Science Research ""; ""2 Turning to the Nature of Lived Experience ""; ""The Nature of Lived Experience ""; ""Orienting to the Phenomenon ""; ""Formulating the Phenomenological Question ""</p> <p>""Explicating Assumptions and Pre-understandings "" ""3 Investigating Experience as We Live It ""; ""The Nature of Data (datum: thing given or granted) ""; ""Using Personal Experience as a Starting Point ""; ""Tracing Etymological Sources ""; ""Searching Idiomatic Phrases ""; ""Obtaining Experiential Descriptions from Others ""; ""Protocol Writing (lived-experience descriptions""; ""Interviewing (the personal life story) ""; ""Observing (the experiential anecdote) ""; ""Experiential Descriptions in Literature ""; ""Biography as a Resource for Experiential Material "" ""Diaries, Journals, and Logs as Sources of Lived Experiences"" ""Art as a Source of Lived Experience ""; ""Consulting Phenomenological Literature ""; ""4 Hermeneutic Phenomenological Reflection ""; ""Conducting Thematic Analysis ""; ""Situations""; ""Seeking Meaning ""; ""What Is a</p>

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""Lifeworld Existentials as Guides to Reflection "" ""Determining Incidental and Essential Themes ""; ""5 Hermeneutic Phenomenological Writing ""; ""Attending to the Speaking of Language ""; ""Silence: the Limits and Power of Language ""; ""Anecdote as a Methodological Device ""; ""The Value of Anecdotal Narrative ""; ""Varying the Examples ""; ""Writing Mediates Reflection and Action ""; ""To Write is to Measure Our Thoughtfulness ""; ""Writing Exercises the Ability to See ""; ""To Write is to Show Something ""; ""To Write is to Rewrite ""; ""6 Maintaining a Strong and Oriented Relation ""
""The Relation Between Research/Writing and Pedagogy "" ""On the Ineffability of Pedagogy ""; """"Seeing"" Pedagogy ""; ""The Pedagogic Practice of Textuality ""; ""Human Science as Critically Oriented Action Research ""; ""Action Sensitive Knowledge Leads to Pedagogic Competence ""; ""7 Balancing the Research Context by Considering Parts and Whole ""; ""The Research Proposal ""; ""Effects and Ethics of Human Science Research ""; ""Plan and Context of a Research Project ""; ""Working the Text ""; ""Glossary""; ""Bibliography""; ""Index ""
