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| 1. Record Nr.           | UNINA9910785602003321   |
| Autore                  | Fitzpatrick Carol   |
| Titolo                  | A short introduction to understanding and supporting children and young people who self-harm [[electronic resource] /] / Carol Fitzpatrick  |
| Pubbl/distr/stampa      | London ; ; Philadelphia, : Jessica Kingsley Publishers, 2012  |
| ISBN                    | 1-283-90697-X<br>0-85700-584-7  |
| Descrizione fisica      | 1 online resource (116 p.)  |
| Collana                 | JKP Short Introductions   |
| Disciplina              | 362.7   |
| Soggetti                | Self-destructive behavior in children<br>Self-destructive behavior in children - Treatment<br>Self-destructive behavior in adolescence<br>Self-destructive behavior in adolescence - Treatment<br>Self-mutilation in adolescence<br>Self-mutilation in adolescence - Treatment  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | A Short Introduction to Understanding and Supporting Children and Young People Who Self-Harm; Preface; Chapter 1. What is Self-Harm and Suicidal Behaviour?; Chapter 2. Recognizing and Responding To self-harm and suicidal behaviour In young people; Chapter 3. Treatment of Self-Harm and Suicidal Behaviour; Chapter 4. What Can Parents and Carers Do?; Chapter 5. Self-Harm and the Family; Chapter 6. Dealing with Discipline Issues; Chapter 7. Special Problems; Chapter 8. Parents' and Professional Carers' Views of Their Own Support Needs; Chapter 9. Self-Harm: What Does the Future Hold? Appendix: ResourcesReferences; Index |
| Sommario/riassunto      | An easy-to-read guide for parents, carers and professionals working with young people showing signs of self-harm and suicidal behaviours, which gives advice on how to identify problems and how to support the young person.   |